

CENTRAL UNION HIGH SCHOOL DISTRICT

**351 Ross Avenue – El Centro, CA
Board of Trustees – Special Meeting**

AGENDA

Tuesday, June 28, 2011

6:00 P.M. (Open Session)

In accordance with the American Disabilities Act, if accommodations are required, please call the Superintendent's office 72 hours in advance at 760 336-4516 and every effort will be made to accommodate your request.

Please Note: Back-up documentation and attachments are available at the Central Union High School District Office upon request. From time-to-time writings that are public records, which are related to open session items on an agenda for a regular meeting, may be distributed to school board members after the posting of the agenda. Whenever this occurs, such writings will be available for public inspection at the Central Union High School District office located at 351 Ross Avenue, El Centro.

I. CALL TO ORDER:

Time: _____

1. Roll Call
2. Flag Salute

II. APPROVAL OF AGENDA:

III. COMMUNICATIONS & RECOGNITIONS:

IV. PUBLIC COMMENT SESSION:

At this time the Board will hear comments, presentations, or requests on matters listed on this agenda. Speakers are to give their names and addresses. Time limit for speakers is three minutes. The board reserves the right to limit presentations. This meeting is being taped and all comments are being recorded.

V. CONSENT AGENDA ITEMS:

All items appearing will be acted upon by one motion, without discussion. Should any Trustee or other person request that any item be considered separately, that item will be added to the end of the regular agenda.

pp.1-4 **Minutes:** June 14, 2011 regular meeting.

pp.5-13 **Warrant Orders:** # 06142011, 1-4; #06212011, 1-5

pp.14-16 1. The Superintendent recommends the Board approve the 2011-2012 Designation of CIF Representatives to League as listed.

pp.17-27 2. The Superintendent recommends the Board approve the 2011-2012 Imperial Valley College Federal Work-Study Contract Agreement.

pp.28-31 3. The Superintendent recommends the Board approve the Agricultural Vocational Education Incentive Grant for 2011-2012.

pp.32-73 4. The Superintendent recommends the Board approve the Consolidated Application for Funding Categorical Aid Programs (Part I).

pp.74-87 5. The Superintendent recommends the Board approve the Carl D. Perkins Career Technical Education Application for 2011-2012 Funding.

VI. ACTION ITEMS:

- pp.88-90 6. The Superintendent recommends the Board conduct a public hearing for the purpose of receiving public input on the proposed transfers of Tier III Categorical Program Funds.
- pp.91-92 7. The Superintendent recommends the Board approve the proposed use of previously restricted program (Tier III) funds for any educational purpose.
- pp.93-94 8. The Superintendent recommends the Board approve the award of bid for the CUHS Modernization BP#05 Aluminum Storefronts/Glazing as recommended.
- pp.95-96 9. The Superintendent recommends the Board conduct a public hearing for the purpose of disclosing and receiving public input on the proposed budget for the period ending June 30, 2012 prior to final adoption.
- pp.97-107 10. The Superintendent recommends the Board approve the 2010-2011 Estimated Actuals and adopt the 2011-2012 proposed budget as presented. *(copies of the complete budget report are available upon request)*
- pp.108-109 11. The Superintendent recommends the Board approve the proposal from the Southwest Booster Club for an advance of \$34,000 for the purpose of purchasing additional portable bleachers for the football/athletic fields.

VIII. ADJOURNMENT:

Time: _____

Date(s) of Next Meeting:

Tuesday, August 09, 2011 @ 6:00 P.M.

Agenda Posted: June 24, 2011

CONSENT AGENDA ITEMS

MINUTES

CALL TO ORDER:

President Vogel called the regular meeting of the Central Union High School District Board of Trustees to order at 6:00 P.M.

CLOSED SESSION:

The Board of Trustees and Superintendent adjourned into closed session to discuss the following matters: PUBLIC EMPLOYEE MATTERS, pursuant to Government Code Section 54957 and 53263 and CONFERENCE WITH LABOR NEGOTIATOR, pursuant to Government Code Section 54957.6.

OPEN SESSION:

The Board of Trustees reconvened into open session at 7:00 P.M. President Vogel announced that no action was taken in closed session:

ROLL CALL:

Present: Trustee Jeanne Vogel, Jacinto Jimenez, Lee Hindman, Steve Walker, Emma Jones. C. Thomas Budde, Sheri Hart, Carol Moreno, Maria Ambriz, Jeff Magin, Danette Morrell, Sherry Spencer, Diane Richmond, Alma Ruiz, Sandy Noujaim, Alejandro Lopez, Anabel Rodriguez, Hal Yasa, Bill Caldwell

FLAG SALUTE:

Trustee Walker led the Pledge of Allegiance to the Flag.

APPROVAL OF AGENDA:

Trustee Jones moved to approve the agenda as presented; motion seconded by Trustee Hindman.

Motion: Carried Vote: Ayes-5

PUBLIC COMMENT SESSION:

President Vogel declared a public hearing open for the purpose of hearing comments, presentations and requests on matters not listed on this agenda.

There being no comments, oral or written, President Vogel declared the public hearing closed.

CONSENT AGENDA ITEMS:

Trustee Hindman moved to approve the consent agenda items as presented; motion seconded by Trustee Jones.

Motion: Carried Roll Call Vote: Ayes-5

Minutes – May 10, 2011 regular meeting and June 7, 2011 special meeting. Warrant Orders: #05102011, 1-7; #05172011, 1-6; #05242011, 1-4; #05312011, 1-4; #06072011, 1-7. Personnel Report – Payroll Warrants - #11B 5/31/2011 - \$1,929,171.39. Certificated Employment – Substitute Adult Education Teachers – JUAN DOMINGUEZ , ESL/Citizenship Eff. 9/12/11; SUSANA MONTANA, High School Diploma/ESL/GED Eff. 7/5/11; FRANK MORENO, ESL/Citizenship/High School Diploma/GED Eff. 9/12/11; JESUS PADILLA, ESL/Citizenship Eff. 9/12/11; MELVIN HULSEY, High School Diploma/CAHSEE Eff. 9/12/11; NOE LIZARRAGA, Cal Works GED Eff. 7/5/11; MICHAEL HSU, GED Eff. 9/12/11; PARMATMA

DHILLON, Substitute Teacher HSD/ESL/GED Eff. 7/5/11; RAMONA CAMPOS, Cal Works GED Eff. 7/5/11; HARRIOT MURTON, High School Diploma/CAHSEE Eff. 9/12/11; EULETERIO LOPEZ, School Bus Driver Eff. 4/25/11. Certificated Employment / Supplemental Assignments – KEVIN MCFADDEN, Administrative Intern; NEIL MACGAFFEY, Gear Up Pre-Calculus; TRAVIS FUSI, English (Heber Classroom); ANA VIZCIANO, Administrative Intern; AIDE ALQUIJAY, Gear Up GPA Recovery; TRICIA PETTER, Credit Recovery; MICHAEL HOBBS, Gear UP GPA Recovery; MARISSA GUZMAN, PASS Algebra 1st & 2nd Semester; ENRIQUE CERVANTES, Algebra Fundamentals (Heber Classroom); CHRIS SPANOS, Administrative Intern; ALEJANDRO LOPEZ, PASS Contract Class; SERGIO RUBIO, Administrative Intern (Heber Site); AJALEE HOOD, English; DARREN SPENCE, World History; GABINO DUENAS, Algebra; LINDA RAMIREZ, Biology; MONICA MARTINEZ, English 9, 10, 11; PATRICIA QUIJADA, English 9, 10, 11; MICHAEL TAGAMI, Integrated Science; CATHERINE DREW, English 9, 10, 11; JUAN MAGALLANES, Algebra/Algebra Fundamentals; DAVID ROSAS, Algebra; ANABEL RODRIGUEZ, English; GUADALUPE FIERRO, English 9, 10, 11; FLOR ORTIZ, Algebra Fundamentals; JOYCE SULLIVAN, Gear Up GPA Academy; ALONSO GARCIA, PASS Contract Class; STEVE BALCOM, English 9, 10, 11; J.P. GARCIA, Algebra/Algebra Fundamentals; PATRICK BUSH, Algebra Fundamentals; OMAR BOUMAR, Integrated Science; LOURDES RUEDA, AP Environmental Science; SUSAN PIPKIN, ELD; RENE BAKER, Band; BEN BENTON and GENARO PINEIRO, Special Education Social Science; LIDIA WALKER, Special Education English; RICHARD DECORSE, Special Education Science; VERONICA GRANADOS, Special Education Science; DONNA KRUM, Special Education AHLP, Summer Intervention Program Eff. 06/20/11 – 07/21/11. Classified Hourly Employment – Supplemental Assignments – EDDIE GONZALEZ, Maintenance Extra Help (Modernization) Eff. 05/06/11; MARINA CELAYA, Summer Intervention Clerk Eff. 06/20/11; SYLVIA SORIANO, KARINA BRAMBILA, LOURDES PARGA, RESELIA SAIZA, NANCY RIVERA, SHS Student Registration Eff. 08/01/11. Certificated Resignation/Separations / Supplemental Assignments – PAR DHILLON, Cal Works English Immersion (Adult Education) Eff. 05/11/11; THERESA GONZALEZ, CUHS English Department Chair Eff. 06/30/11.

Approved the adoption of Board Policy 3120 Fund Balance. Approved the revision of Board Policy 6146.1 Instructions – High School Graduation Requirements. Approved the out of state travel for MARIA AMBRIZ and JUANITA ALANIZ TO ATTEND THE 5TH Annual Girl Bullying and Other Forms of Relational Aggression Conference in Las Vegas, NV on June 29 – July 2, 2011. Approved the 2010-2011 Program Self Evaluation Annual Report. Approved the Memorandum of Agreement between the District and Arbor of Imperial County. Approved to declare the personal property listed on the ELD Surplus Textbooks list as surplus property with insufficient value and authorize administration to dispose of as appropriate. Approval of the Central Union, Desert Oasis and Southwest High School “Single Plans for Student Achievement” as presented. Approved the Annual Statement of Need for 30-Day Substitute Teaching Permits and the Emergency Designated Subjects Vocational Education Substitute Teaching Permit. Approved the Agreement between the District and Holtville Unified School District, Brawley Union High School District and Meadows Union School District for Speech Therapy Services for the 2011-2012 School Year. Approved the Committee on Assignment’s recommendation to allow KAREN SAIKHON to teach Yearbook at Southwest High School during the 2011-2012 school year. Approved the adoption of new textbooks: Brooks/Cole Publishing Co. Living in the Environment: Principals, Connections and Solutions 17th Edition © 2012, and National Geographic - Hampton Brown Edge Fundamentals © 2009, Edge Level A © 2008, and Edge Level B © 2008. Approved the adoption of Board Resolution #06142011-16 of the Central Union High School District approving the 2011-2012 Cash Transfer.

ADOPTION OF BOARD RESOLUTION NO. 06142011-17 IN SUPPORT OF THE ESTABLISHMENT OF THE IMPERIAL VALLEY UNIVERSITY PARTNERSHIP:

Trustee Jimenez moved to adopt Board Resolution No. 06142011-17 in support of the establishment of the Imperial Valley University Partnership; motion seconded by Trustee Jones.

Motion: Carried Roll Call Vote: Ayes-5

APPROVAL OF THE DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS:

Trustee Jones moved to approve the submission to the Commission on Teacher Credentialing of the annual Declaration of Need for Fully Qualified Educators; motion seconded by Trustee Hindman.

Motion: Carried Vote: Ayes-5

APPROVAL OF THE PROPOSED JOB DESCRIPTION FOR THE SUPERVISOR OF INSTRUCTION/SUMMER INTERVENTION PRINCIPAL CERTIFICATED POSITION:

Trustee Jimenez moved to approve the proposed job description for the certificated position of Supervisor of Instruction/Summer School Principal; motion seconded by Trustee Jones.

Motion: Carried Vote: Ayes-5

ADOPTION OF BOARD RESOLUTION NO. 06142011-18 DETERMINING AND LEVYING THE SPECIAL TAX IN COMMUNITY FACILITIES DISTRICT NO. 2005-1:

Trustee Jones moved to adopt Board Resolution No. 06142011-18 Determining and Levying the Special Tax in Community Facilities District No. 2005-1; motion seconded by Trustee Jimenez.

Motion: Carried Roll Call Vote: Ayes-5

APPROVAL TO CANCEL JULY REGULAR BOARD MEETING:

Trustee Walker moved to approve to cancel the July 12, 2011 regular meeting ; motion seconded by Trustee Jimenez.

Motion: Carried Vote: Ayes-5

INFORMATION ITEMS:

Anabel Rodriguez, EL Program Resource Teacher provided a power point presentation on the goals and progress of the program. Trustee Jimenez requested information regarding the number of long term EL students passing the CAHSEE.

Monthly budget and cash flow report.

ECSTA AND CSEA COMMENTS:

None.

SUPERINTENDENT'S REPORT:

Dr. Budde reported on the results of the FCMAT self-analysis of fiscal health and provided copies. He reported that the position control issue is still not in place and/or a process to interface with the budget.

Dr. Budde requested direction/interest in the developing of a policy regarding awarding honorary diplomas to students who have deceased. Trustee Vogel reported that she would like staff to research what other districts are doing and report back to the board.

BOARD OF TRUSTEES – REGULAR MEETING
June 14, 2011 – 6:00 P.M.

CUSHD-04

BOARD COMMENTS:

None.

ADJOURNMENT:

President Vogel adjourned the meeting at 7:56P.M.

CERTIFIED MINUTES:

Superintendent and Secretary to the Board of Trustees

Date

4

WARRANT ORDERS

Date Paid: 6/14/2011

Vendor Number	Vendor Name	Reference Number	Invoice Date	Invoice No	Sep. Chk	Account Code	Payment Amount	Check Amount	Vendor Total	Audit Flag
018479	AADVANCED WIRELESS	PV-112400	6/9/11	#ELCEAIN3698		010-0000-0-1300-4200-4300-45-0000	35.00			
		PV-112401	6/9/11	#ELCEAIN3508		010-8150-0-0000-8110-4390-43-0000	35.00	70.00	70.00	
010001	ACADEMI AWARDS &	PV-112407	6/10/11	#1778 (111005)		010-0000-0-0000-2700-4300-45-0000	87.00	87.00	87.00	
016549	AIRGAS WEST INC.	PV-112408	6/10/11	#103182424 MAY		010-8150-0-0000-8110-4390-43-0000	133.11			
		PV-112409	6/10/11	#103182455 MAY		010-8150-0-0000-8110-4390-43-0000	235.68			
019571	ALLIED WASTE SERVICES	PV-112410	6/10/11	#0467-001263999		010-0000-0-0000-8200-5506-44-0000	70.00	368.79	368.79	
		PV-112411	6/10/11	#0467-001263964 MAY		010-0000-0-0000-8200-5506-45-0000	1,308.48			
		PV-112412	6/10/11	#0467-001263966		010-0000-0-3200-8200-5506-46-0000	125.00			
		6/10/11	#0467-001263966			010-0000-0-4110-8200-5506-46-6390	125.00			
		PV-112413	6/10/11	#0467-001262502		010-0000-0-0000-8200-5506-43-0000	50.00			
		6/10/11	#0467-001262502			010-7230-0-0000-8200-5506-43-0000	50.00			
		PV-112414	6/10/11	#0467-001263965 MAY		010-0000-0-0000-8200-5506-47-0000	739.33			
		PV-112415	6/10/11	#0437-001263965		010-0000-0-0000-8200-5506-47-0000	250.00	2,717.81	2,717.81	
020200	AMERICA'S TIRE CO	PV-112416	6/10/11	#1014469 MAY		010-8150-0-0000-8110-4362-43-0000	235.15			
		6/10/11	#1014469 MAY			010-8150-0-0000-8110-5800-43-0000	32.00	267.15	267.15	
019837	ARAMARK UNIFORM	PV-112417	6/10/11	MAY		010-0000-0-0000-8200-5890-45-0000	167.40	167.40	167.40	
019843	ARAMARK UNIFORM	PV-112422	6/10/11	MAY		010-0000-0-0000-8200-5890-47-0000	191.72	191.72	191.72	
019835	ARAMARK UNIFORM	PV-112406	6/9/11	38491003 CUHS		130-5310-0-0000-8200-5504-45-0000	488.26	488.26	488.26	
019836	ARAMARK UNIFORM	PV-112405	6/9/11	38491010 SHS		130-5310-0-0000-8200-5504-47-0000	463.32	463.32	463.32	
019838	ARAMARK UNIFORM	PO-110197	6/9/11	38491002 AUTO		010-3550-0-1110-1000-5800-45-0000	86.18	86.18	86.18	
019839	ARAMARK UNIFORM	PV-112418	6/10/11	MAY		010-0000-0-0000-8200-5504-45-0000	264.44	264.44	264.44	
019840	ARAMARK UNIFORM	PV-112419	6/10/11	MAY		010-0000-0-0000-8200-5890-43-0000	468.44	468.44	468.44	
019841	ARAMARK UNIFORM	PV-112420	6/10/11	MAY		010-7230-0-0000-8200-5504-43-0000	184.98	184.98	184.98	
019842	ARAMARK UNIFORM	PV-112421	6/10/11	MAY		010-7230-0-0000-3600-5890-43-0000	356.31	356.31	356.31	
019844	ARAMARK UNIFORM	PV-112423	6/10/11	MAY		010-0000-0-0000-8200-5504-47-0000	165.28	165.28	165.28	
019781	AT&T	PV-112439	6/14/11	353-6059 MAIN		010-8150-0-0000-8110-5900-43-0000	59.53	59.53	59.53	
018977	BALFOUR	PV-112398	6/9/11	#502852		010-0000-0-0000-2700-4355-45-0000	18.37	18.37	18.37	
019924	BARTH TOZER & TIMM LLP	PV-112435	6/10/11	#11362 MAY		250-0000-0-0000-7200-5830-44-0000	97.49	97.49	97.49	



Date Paid: 6/14/2011

Vendor Number	Vendor Name	Reference Number	Invoice Date	Invoice No	Sep. Chk	Account Code	Payment Amount	Check Amount	Vendor Total	Audit Flag
020174	BUY SOCCER	PO-110970	6/9/11	#12810		010-0000-0-1300-4200-4300-47-0000	1,037.36	1,037.36	1,037.36	
019721	CAL-TEST INC.	PV-112424	6/10/11	#2011-50013 JUNE		010-0000-0-0000-7200-5800-43-0000	39.95	39.95	39.95	
019722	CAL-TEST INC.	PV-112425	6/10/11	#2011-50014 JUNE		010-0000-0-0000-7200-5800-43-0000	39.95	39.95	39.95	
013966	COSTCO	PO-110859	6/10/11	#25909		010-0000-0-1505-1000-4300-45-0000	81.51			
		PO-111041	6/10/11	#25753		010-3010-0-1110-1000-4300-45-0000	108.81	190.32	190.32	
018963	COUNTY MOTOR PARTS	PV-112436	6/10/11	MAY		010-7240-0-5770-3600-4360-43-0000	257.16			
			6/10/11	MAY		010-8150-0-0000-8110-4390-43-0000	68.67			
			6/10/11	MAY		010-7230-0-0000-3600-4360-43-0000	323.73			
			6/10/11	MAY		010-7230-0-0000-3600-4360-43-0000	78.23			
			6/10/11	MAY		010-0000-0-0000-8200-4380-43-0000	22.72	750.51	750.51	
020076	CUHSD NUTRITION	PO-111140	6/9/11	LUNCHES PARENT VISIT		010-3010-0-1110-2495-4300-47-0000	8.00	8.00	8.00	
010004	CUHS-STUDENT ACCTS	PO-111144	6/9/11	#167 AP EXAMS		010-0000-0-1110-1000-5800-43-7140	4,764.10	4,764.10	4,764.10	
010270	EL CENTRO MOTORS	PV-112427	6/10/11	#5052618 MAY		010-8150-0-0000-8110-4390-43-0000	37.99	37.99	37.99	
010262	EL CENTRO, CITY OF	PV-112426	6/10/11	MAY		010-0000-0-0000-8200-5503-44-0000	121.38			
			6/10/11	MAY		010-5640-0-8100-8200-5503-43-0000	25.04			
			6/10/11	MAY		010-0000-0-0000-8200-5503-45-0000	1,158.59			
			6/10/11	MAY		010-0000-0-3200-8200-5503-46-0000	866.05			
			6/10/11	MAY		010-0000-0-4110-8200-5503-46-6390	866.06			
			6/10/11	MAY		010-0000-0-0000-8200-5503-47-0000	847.34			
			6/10/11	MAY		010-7230-0-0000-8200-5503-43-0000	64.72			
			6/10/11	MAY		010-0000-0-0000-8200-5503-43-0000	64.72	4,013.90	4,013.90	
018465	EVERBIND/MARCO BOOK	PO-111000	6/9/11	#163476		010-7091-0-1110-1000-4300-46-0000	28.09			
		PO-111002	6/9/11	#163257		010-7091-0-1110-1000-4300-46-0000	370.17	398.26	398.26	
017013	FERGUSON ENTERPRISES	PV-112428	6/10/11	MAY		010-8150-0-0000-8110-4390-43-0000	20.84	20.84	20.84	
018472	GRAFFIK INDUSTRIES, INC.	PO-111096	6/9/11	#251		010-0000-0-0000-2700-5800-47-0000	5,105.81	5,105.81	5,105.81	
018461	HARTLINE, JESSE DOUGLAS	PV-112434	6/10/11	6/6-9/11		353-7710-8-0000-8500-6290-45-0000	3,750.00	3,750.00	3,750.00	
017821	HOME DEPOT CREDIT	PO-110963	6/10/11	#9975004		010-0000-0-1300-4200-4300-47-0000	495.83			
		PV-112429	6/10/11	MAY		010-8150-0-0000-8110-4390-43-0000	1,152.21			

9

ACCOUNTS PAYABLE PRELIST
Date Paid: 6/14/2011

Vendor Number	Vendor Name	Reference Number	Invoice Date	Invoice No	Sep. Chk	Account Code	Payment Amount	Check Amount	Vendor Total	Audit Flag
017821	HOME DEPOT CREDIT	PV-112429	6/10/11	MAY		010-0000-0-0000-7700-4300-43-0000	241.14			
011033	IMPERIAL COUNTY OFFICE	PO-111113	6/10/11	MAY		010-0000-0-0000-8200-4380-43-0000	135.08	2,024.26	2,024.26	
			6/9/11	#11-524 CELDT		010-7091-0-1110-1000-5200-45-0000	150.00			
			6/9/11	#11-524 CELDT		010-7091-0-1110-1000-5200-47-0000	150.00	300.00		
011033	IMPERIAL COUNTY OFFICE	PV-112399	6/9/11	#11-475 CURR.	*	010-0000-0-0000-2100-5200-44-0000	100.00	100.00	400.00	
019521	K-C WELDING & RENTALS	PV-112430	6/10/11	MAY		010-8150-0-0000-8110-4390-43-0000	36.61			
			6/10/11	MAY		010-8150-0-0000-8110-5600-43-0000	390.00			
			6/10/11	MAY		010-8150-0-0000-8110-5600-43-0000	142.50			
			6/10/11	MAY		010-0000-0-0000-8200-4380-43-0000	69.07	638.18	638.18	
017015	LESLIE'S POOL SUPPLIES	PV-112437	6/10/11	#652-45139		010-8150-0-0000-8110-4390-43-0000	114.35	114.35	114.35	
019095	LOWE'S BUSINESS	PV-112431	6/10/11	MAY		010-8150-0-0000-8110-4390-43-0000	70.20	70.20	70.20	
016793	MERAZ, MARIA D.	PV-112397	6/9/11	MILEAGE 5/2-6/2-/11		130-5310-0-0000-3700-5200-45-0000	63.34	63.34	63.34	
017406	MSA TERMITE SYSTEMS	PV-112404	6/9/11	JUNE 2011		010-0000-0-0000-8200-5500-43-0000	700.00	700.00	700.00	
013141	PEPPER & SON INC., J.W.	PO-111149	6/14/11	#10482566		010-7220-0-1566-1000-5200-47-0000	198.00	198.00	198.00	
020158	RABOBANK VISA CARD	PV-112438	6/10/11	MAY T.B.		010-0000-0-1559-2700-5200-47-0000	779.69			
			6/10/11	MAY T.B.		010-8150-0-0000-8110-4390-43-0000	305.28	1,084.97	1,084.97	
020267	RABOBANK VISA CARD	PV-112432	6/10/11	MAY F.T.		010-8150-0-0000-8110-4390-43-0000	427.12			
			6/10/11	MAY F.T.		010-0000-0-0000-8200-4380-43-0000	65.51	492.63	492.63	
013340	RIDDELL, INC.	PO-110630	6/9/11	60152311,2644, +1		010-0000-0-1307-4200-4300-45-0000	2,486.07	2,486.07	2,486.07	
019971	SODEXO, INC. &	PV-112440	6/14/11	1000515945		130-5310-0-0000-3700-5800-45-0000	47,686.78			
			6/14/11	1000515945		130-5310-0-0000-3700-5800-47-0000	59,059.40	106,746.18	106,746.18	
020069	SPARKLETT'S	PV-112402	6/9/11	45496839444474		010-5640-0-8100-3140-4300-43-0000	14.99	14.99	14.99	
020070	SPARKLETT'S	PV-112403	6/9/11	45493999443905		010-0000-0-1110-1000-4300-43-6091	43.19			
			6/9/11	45493999443905		010-0000-0-1110-1000-5600-43-6091	12.50	55.69	55.69	
019386	TRI-ED DISTRIBUTION INC.	PO-111102	6/9/11	#102258357		010-8150-0-0000-8110-4390-43-0000	46.18	46.18	46.18	
012820	U.S. ACADEMIC	PO-110904	6/9/11	#2110042		010-0000-0-0000-2700-4300-45-0000	678.65	678.65	678.65	
010760	WYMORE INC.	PV-112433	6/10/11	#1145672 MAY		010-8150-0-0000-8110-4390-43-0000	4.08	4.08	4.08	
Total Accounts Payable:							142,497.23	142,497.23	142,497.23	


7

Vendor Number	Vendor Name	Reference Number	Invoice Date	Invoice No	Sep. Chk	Account Code	Payment Amount	Check Amount	Vendor Total	Audit Flag
---------------	-------------	------------------	--------------	------------	----------	--------------	----------------	--------------	--------------	------------

District APY Cash Verification as of 6/14/2011 at 9:04 AM

Fund	Current Cash	Pending APY Expenses	Pending Payroll Expenses	Future Expenses	Cash Available after Expenses
010	6,127,673.75	30,888.64	0.00	0.00	6,096,785.11
130	242,501.53	107,761.10	0.00	0.00	134,740.43
250	372,429.75	97.49	0.00	0.00	372,332.26
353	7,088,796.06	3,750.00	0.00	0.00	7,085,046.06

It is hereby ordered that payment be made to the vendors indicated as per requisition or claims on this report totaling \$142,497.23 except as noted here below.



 Authorizing Signature
 6/14/11

 Date

8

 Authorizing Signature

 Date

Date Paid: 6/21/2011

Vendor Number	Vendor Name	Reference Number	Invoice Date	Invoice No	Sep. Chk	Account Code	Payment Amount	Check Amount	Vendor Total	Audit Flag
016549	AIRGAS WEST INC.	PV-112475	6/21/11	103212158		010-0000-0-0000-8200-4380-43-0000	22.39			
		PV-112476	6/21/11	103219462		010-8150-0-0000-8110-4390-43-0000	66.83	89.22	89.22	
019657	AMAZON/GE MONEY BANK	PO-111119	6/20/11	6045781700114142		010-6378-0-1110-1000-4300-47-0000	54.52	54.52	54.52	
018110	ATKINSON, ANDELSON,	PV-112459	6/21/11	382478		010-0000-0-0000-7100-5830-44-0000	828.89	828.89	828.89	
020264	ATS PROJECT SUCCESS	PO-111155	6/21/11	#SES 1011-3		010-3010-0-1110-1000-5800-43-0000	375.00	375.00	375.00	
019641	BARRERA, RAMON	PV-112470	6/21/11	MILEAGE 5/11		010-0000-0-0000-7700-5200-43-0000	73.64	73.64	73.64	
019722	CAL-TEST INC.	PV-112449	6/21/11	#2011-50014 JUNE		010-0000-0-0000-7200-5800-43-0000	39.95	39.95	39.95	
020004	CRS ADVANCED	PV-112441	6/20/11	#SF1112204 6/11		010-0000-0-0000-7200-5800-44-0000	455.00	455.00	455.00	
020076	CUHSD NUTRITION	PO-111154	6/20/11	MEALS/SNACKS		010-0000-0-1110-1000-4300-43-6091	34.50	34.50	34.50	
016787	DELL MARKETING L.P.	PO-111092	6/20/11	XFC96D953		010-4045-0-1110-1000-4300-43-0000	39.14	39.14	39.14	
017450	DEPARTMENT OF JUSTICE	PV-112453	6/21/11	851654		010-0000-0-0000-7200-5850-44-0000	153.00	153.00	153.00	
018710	DESERT SERVICES, INC.	PV-112450	6/21/11	220805		010-0000-0-0000-8300-5800-45-0000	624.00			
			6/21/11	220805		010-0000-0-0000-8300-5800-47-0000	624.00	1,248.00	1,248.00	
019062	DOUBLETREE HOTEL	PO-111151	6/20/11	ANITA SLOBIG		010-7220-0-1566-1000-5200-47-0000	363.00	363.00	363.00	
018084	EL CENTRO EDUCATION	PV-112443	6/20/11	SODEXO		010-0000-0-0000-9200-7299-43-0000	3,000.00	3,000.00	3,000.00	
011591	ELMS EQUIPMENT RENTAL	PV-112468	6/21/11	2081952-0001		010-7240-0-5770-3600-4360-43-0000	124.86	124.86		
011591	ELMS EQUIPMENT RENTAL	PV-112469	6/21/11	2082976-0001	*	353-7710-8-0000-8500-5600-45-0000	207.20	207.20	332.06	
012416	FEDEX	PV-112452	6/21/11	7-524-43661		010-0000-0-1559-2700-5901-45-0000	18.97	18.97	18.97	
018461	HARTLINE, JESSE DOUGLAS	PV-112451	6/21/11	6/13-17/11 Modernizati		353-7710-8-0000-8500-6290-45-0000	3,750.00	3,750.00	3,750.00	
018353	HMC	PV-112460	6/21/11	98709 5/1-5/31/11		353-7710-8-0000-8500-6210-45-0000	39,378.00			
		PV-112461	6/21/11	98750		353-7710-8-0000-8500-6210-45-0000	2,589.48	41,967.48	41,967.48	
010470	IMPERIAL CO. SCH.	PV-112442	6/20/11	DINNER MEETING		010-0000-0-0000-7100-5200-44-0000	25.00	25.00	25.00	
010014	IMPERIAL COUNTY HEALTH	PV-112462	6/21/11	13561		010-0000-0-0000-7200-5850-44-0000	40.00	40.00	40.00	
011033	IMPERIAL COUNTY OFFICE	PO-111142	6/20/11	#111142		010-9013-0-1110-1000-5200-43-0000	750.00	750.00	750.00	
010290	IMPERIAL IRRIGATION	PV-112447	6/20/11	50044344 DIST		010-0000-0-0000-8200-5502-44-0000	1,018.15	1,018.15	1,018.15	
010015	IMPERIAL PRINTERS INC.	PO-111017	6/20/11	#58537		010-0000-0-0000-2700-5800-45-0000	761.25			
		PO-111080	6/20/11	#58526		010-0000-0-0000-2700-4355-47-0000	870.00	1,631.25	1,631.25	
019565	INTREPID SPORTSWEAR	PO-110930	6/20/11	#104175		010-0000-0-1306-4200-4300-47-0000	1,185.00	1,185.00	1,185.00	

Vendor Number	Vendor Name	Reference Number	Invoice Date	Invoice No	Sep. Chk	Account Code	Payment Amount	Check Amount	Vendor Total	Audit Flag
019605	LANCASTER, ERIC	PV-112463	6/21/11	6/17/11		010-0000-0-1325-4200-5200-45-0000	20.00	20.00	20.00	
017148	LEHR M.D., BENJAMIN	PV-112448	6/20/11	CHAUF.EXAM		010-7230-0-0000-3600-5850-43-0000	100.00	100.00	100.00	
014103	MISSION JANITORIAL	PV-112473	6/21/11	259787-00		010-0000-0-0000-8200-4380-43-0000	4,241.07			
019513	MORA, BEATRIZ	PV-112474	6/21/11	253171-02		010-0000-0-0000-8200-4380-43-0000	100.59	4,341.66	4,341.66	
019513	MORA, BEATRIZ	PV-112464	6/21/11	6/14/11		010-7230-0-0000-3600-5800-43-0000	12.00	12.00	12.00	
020219	MURDOCH, WALRATH &	PV-112454	6/21/11	5/21/11		250-0000-0-0000-7200-5800-44-0000	2,500.00			
019895	NAT`L GEOGRAPHIC	PO-111148	6/21/11	5/21/11		250-0000-0-0000-7200-5200-44-0000	761.73	3,261.73	3,261.73	
020091	OLD TOWN INN	PO-111150	6/20/11	#INV384154		010-6300-0-1110-1000-4100-43-0000	2,936.14	2,936.14	2,936.14	
019729	ONTRAC	PV-112455	6/20/11	107739, 107740		010-0000-0-1110-1000-5200-43-7294	972.00	972.00	972.00	
017127	PIONEER/BRAWELY	PV-112477	6/21/11	7141496		010-0000-0-1110-1000-5901-43-6091	5.00	5.00	5.00	
019956	PITNEY BOWES GLOBAL	PV-112478	6/21/11	3900		010-0000-0-0000-7200-5600-44-0000	393.80			
019956	PITNEY BOWES GLOBAL	PV-112478	6/21/11	3912		010-0000-0-0000-7200-5600-44-0000	199.77	593.57	593.57	
019514	PITNEY BOWES- RESERVE	PO-111156	6/21/11	1022939-JN11		010-0000-0-0000-7200-5600-44-0000	381.00	381.00	381.00	
018732	PRACTI-CAL, INC.	PV-112445	6/20/11	#18592		010-0000-0-0000-2700-5901-45-0000	22,000.00	22,000.00	22,000.00	
020158	RABOBANK VISA CARD	PV-112456	6/21/11	5/31/11		010-5640-0-1110-1000-5800-43-0000	529.74	529.74	529.74	
010321	RADIO SHACK CORP.	PV-112446	6/21/11	5/31/11		010-0000-0-1545-1000-5200-45-0000	28.00	28.00	28.00	
019798	RAMSEY, SUSAN	PV-112480	6/20/11	#011868 (0218)		010-0000-0-0000-7200-4400-44-0000	3,637.75	3,693.75	3,693.75	
019471	RICHMOND, DIANE	PV-112444	6/21/11	5/31/11		010-0000-0-0000-7700-4300-43-0000	42.37	42.37	42.37	
019995	RICK`S GROUP DIESEL INC.	PV-112481	6/21/11	6/6/11 Reimbursement		010-0119-0-7019-3900-4300-47-0000	312.55	312.55	312.55	
			6/20/11	MILEAGE 7/10-6/11		010-0000-0-1559-4100-5200-47-0000	148.92	148.92	148.92	
			6/21/11	#09956		010-7230-0-0000-3600-5800-43-0000	33.00			
			6/21/11	#09957		010-7230-0-0000-3600-5800-43-0000	33.00			
			6/21/11	#09958		010-7230-0-0000-3600-5800-43-0000	33.00			
			6/21/11	#09959		010-7230-0-0000-3600-5800-43-0000	33.00			
			6/21/11	#09960		010-7240-0-5770-3600-5800-43-0000	33.00			
			6/21/11	#09961		010-7230-0-0000-3600-5800-43-0000	33.00			
			6/21/11	#09962		010-7230-0-0000-3600-5800-43-0000	33.00			

Date Paid: 6/21/2011

Vendor Number	Vendor Name	Reference Number	Invoice Date	Invoice No	Sep. Chk	Account Code	Payment Amount	Check Amount	Vendor Total	Audit Flag
019995	RICK`S GROUP DIESEL INC.	PV-112488	6/21/11	#09963		010-7230-0-0000-3600-5800-43-0000	33.00			
		PV-112489	6/21/11	#09964		010-7230-0-0000-3600-5800-43-0000	33.00			
		PV-112490	6/21/11	#09965		010-7240-0-5770-3600-5800-43-0000	33.00			
		PV-112491	6/21/11	#09966		010-7230-0-0000-3600-5800-43-0000	33.00			
		PV-112492	6/21/11	#09967		010-7230-0-0000-3600-5800-43-0000	33.00			
		PV-112493	6/21/11	#09968		010-7230-0-0000-3600-5800-43-0000	33.00			
		PV-112494	6/21/11	#09969		010-7230-0-0000-3600-5800-43-0000	33.00			
		PV-112495	6/21/11	#09970		010-7240-0-5770-3600-5800-43-0000	33.00			
		PV-112496	6/21/11	#09870		010-7230-0-0000-3600-5600-43-0000	45.00			
		PV-112497	6/21/11	#09983		010-7230-0-0000-3600-5600-43-0000	237.50	777.50	777.50	
018182	SEHI COMPUTER	PO-111093	6/20/11	#100069170		010-0000-0-0000-2100-4400-44-0000	635.25	635.25	635.25	
010024	SHELL OIL COMPANY	PV-112457	6/21/11	8000042476106		010-0000-0-1345-4200-5200-45-0000	169.54			
			6/21/11	8000042476106		010-0000-0-1325-4200-5200-45-0000	76.15			
			6/21/11	8000042476106		010-0000-0-1340-4200-5200-47-0000	255.12			
			6/21/11	8000042476106		010-0000-0-0000-7700-4361-43-0000	56.45			
			6/21/11	8000042476106		010-0000-0-1321-4200-5200-45-0000	45.06			
			6/21/11	8000042476106		010-6378-0-1110-1000-5200-47-0000	7.74			
			6/21/11	8000042476106		010-0000-0-1303-4100-5200-47-0000	12.45			
			6/21/11	8000042476106		010-0000-0-1306-4200-5200-45-0000	17.24			
			6/21/11	8000042476106		010-0000-0-1340-4200-5200-45-0000	96.36			
015873	TRANE COMPANY	PV-112471	6/21/11	8000042476106		010-6500-0-5770-1120-4361-46-0000	13.98	750.09	750.09	
		PV-112472	6/21/11	533503R1		010-8150-0-0000-8110-4390-43-0000	608.39			
		PV-112479	6/21/11	5365542R1		010-8150-0-0000-8110-4390-43-0000	285.47			
019386	TRI-ED DISTRIBUTION INC.	PO-111145	6/20/11	#102268676,738		010-8150-0-0000-8110-4390-43-0000	1,064.25	1,958.11	1,958.11	
015172	WESTERN ENVIRON. &	PV-112467	6/21/11	11-056		010-0000-0-0000-7700-4300-43-0000	723.87	723.87	723.87	
015172	WESTERN ENVIRON. &	PV-112466	6/21/11	11-055	*	010-8150-0-0000-8110-5800-43-0000	650.00	650.00		
			6/21/11	11-055		* 353-7710-8-0000-8500-5800-45-0000	5,675.00	5,675.00	6,325.00	
018135	WILKINSON HADLEY KING	PV-112458	6/21/11	9317		010-0000-0-0000-7190-5810-44-0000	1,160.00	1,160.00	1,160.00	

Vendor Number	Vendor Name	Reference Number	Invoice Date	Invoice No	Sep. Chk	Account Code	Payment Amount	Check Amount	Vendor Total	Audit Flag
018718	YELLOW MART	PO-110964	6/20/11	#3538		010-0000-0-1300-4200-4300-47-0000	2,120.52	2,120.52	2,120.52	
Total Accounts Payable:							111,272.54	111,272.54	111,272.54	

CENTRAL UNION HIGH SCHOOL DISTRICT

DATE: June 28, 2011
TO: Board of Trustees
FROM: C. Thomas Budde
SUBJECT: **APPROVAL OF THE 2011-2012 DESIGNATION OF CIF REPRESENTATIVES TO LEAGUE**

ACTION

BACKGROUND:

Attached.

DISCUSSION/ALTERNATIVE/CONCERNS:

None.

FINANCIAL IMPLICATIONS:

None

ACTION REQUESTED:

The Superintendent recommends the Board approve the 2011-2012 Designation of CIF Representatives to League as presented.

ACTION: **MOTION:** _____ **SECOND:** _____
 AYES: _____ **NOES:** _____
 ABSTENTIONS: _____



MARIE M. ISHIDA, EXECUTIVE DIRECTOR

CALIFORNIA INTERSCHOLASTIC FEDERATION

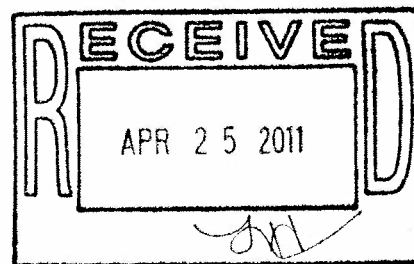
CIF STATE OFFICE - 4658 ROCKWORTH DRIVE - SACRAMENTO, CA 95824 - (916) 239-4477 - FAX (916) 239-8470 - CIFSTATE.ORG

TO: SUPERINTENDENT OF PUBLIC SCHOOLS
PRINCIPAL OF PRIVATE SCHOOLS

FROM: MARIE M. ISHIDA

RE: ENCLOSED FORM TO RECORD DISTRICT AND/OR SCHOOL REPRESENTATIVES TO LEAGUES

DATE: APRIL 21, 2011



Enclosed is a form upon which to record your district and/or school representatives to leagues for **next year 2011-2012**. It is a form sent every year to you in order to obtain the names of league representatives to every league in the state and to make sure that the league representatives are designated by school district or school governing boards. **It is a legal requirement that league representatives be so designated.**

The education code gives the authority for high school athletics to high school governing boards. The code also requires that the boards, after joining CIF, designate their representatives to CIF leagues. This is a necessity! (Ed. Code 33353 (a) (1))

We are asking that, after action by the governing board, you **send the names of league representatives to your CIF Section office**. Obviously, the presumption behind this code section is that the representatives of boards are the only people who will be voting on issues, at the league and section level, that impact athletics.

If a governing board does not take appropriate action to designate representatives or this information is not given to Section offices within the required time frame, CIF is required to suspend voting privileges (CIF Constitution, Article 2, Section 25, p.16) for the affected schools.

At the State Federated Council level we will be asking that Sections verify that their representatives are designated in compliance with this Ed. Code section.

I hope this gives you a bit of background. Thank you for all you do to help support high school athletics. It is a valuable program in all high schools and we appreciate the support you give to the program and to CIF.

Please return the enclosed form no later than July 1, 2011 directly to your CIF Section Office. Addresses of each section are listed on the back of the form. Please contact us if we can give you further information.



MARIE M. ISHIDA, EXECUTIVE DIRECTOR

CALIFORNIA INTERSCHOLASTIC FEDERATION

CIF STATE OFFICE - 4658 DOCKBORN DRIVE - SACRAMENTO, CA 95834 - (916) 239-4477 - FAX (916) 239-4478 - CIFSTATE.ORG

2011-2012 Designation of CIF Representatives to League

Please complete the form below for each school under your jurisdiction and **RETURN TO THE CIF SECTION OFFICE (ADDRESSES ON REVERSE SIDE)** no later than July 1, 2011.

Central Union High School District/Governing Board at its June 28, 2011 meeting,
(Name of school district/governing board) (Date)

appointed the following individual(s) to serve for the 2011-2012 school year as the school's league representative:

PHOTOCOPY THIS FORM TO LIST ADDITIONAL SCHOOL REPRESENTATIVES

NAME OF SCHOOL Central Union High School

NAME OF REPRESENTATIVE Joe Apodaca POSITION Athletic Director

ADDRESS 1001 Brighton Avenue CITY El Centro ZIP 92243

PHONE 760336-4302 FAX 760 353-3570 E-MAIL japodaca@cuhsd.net

NAME OF SCHOOL Central Union High School

NAME OF REPRESENTATIVE Jeff Magin POSITION Principal

ADDRESS 1001 Brighton Avenue CITY El Centro ZIP 92243

PHONE 760 336-4301 FAX 760 352-3570 E-MAIL jmagin@cuhsd.net

NAME OF SCHOOL _____

NAME OF REPRESENTATIVE _____ POSITION _____

ADDRESS _____ CITY _____ ZIP _____

PHONE _____ FAX _____ E-MAIL _____

NAME OF SCHOOL _____

NAME OF REPRESENTATIVE _____ POSITION _____

ADDRESS _____ CITY _____ ZIP _____

PHONE _____ FAX _____ E-MAIL _____

If the designated representative is not available for a given league meeting, an alternate designee of the district governing board may be sent in his/her place. **NOTE:** League representatives from public schools and private schools must be designated representatives of the school's governing boards in order to be eligible to serve on the section and state governance bodies.

Superintendent's or Principal's Name C. Thomas Budde Signature _____

Address 351 Ross Avenue City El Centro Zip 92243

Phone 760336-4515 Fax 760 352-9420

PLEASE MAIL OR FAX THIS FORM DIRECTLY TO THE CIF SECTION OFFICE. SEE REVERSE SIDE FOR CIF SECTION OFFICE ADDRESSES.

CENTRAL UNION HIGH SCHOOL DISTRICT

DATE: June 28, 2011
TO: Board of Trustees
FROM: C. Thomas Budde
SUBJECT: **APPROVAL OF THE 2011-2012 IMPERIAL VALLEY COLLEGE
FEDERAL WORK-STUDY CONTRACT AGREEMENT**

ACTION

BACKGROUND:

Attached.

DISCUSSION/ALTERNATIVE/CONCERNS:

None.

FINANCIAL IMPLICATIONS:

None

ACTION REQUESTED:

The Superintendent recommends the Board approve the 2011-2012 Imperial Valley College Federal Work-Study Contract Agreement as presented.

ACTION: **MOTION:** _____ **SECOND:** _____
 AYES: _____ **NOES:** _____
 ABSTENTIONS: _____



**IMPERIAL VALLEY COLLEGE
FINANCIAL AID OFFICE**

**WORK-STUDY PROGRAM
EMPLOYER WORK-STUDY GUIDELINES AND PROCEDURES**

The IVC Work-Study Program is a Federal and State funded program authorized by the Higher Education Act of 1965 and is intended to stimulate and promote part-time employment for college student. These students must be enrolled as undergraduates at an eligible institution such as Imperial Valley College. The program provides employment funds for students who have financial need and must earn part of their educational expenses. This program encourages community service work and also must complement and reinforce the educational program or vocational goals of each student.

Eligibility is determined by the Financial Aid Work-Study Coordinators. The process begins with having college students apply for student financial aid. These students must complete a Free Application for Federal Student Aid (FAFSA) to establish need. This formula determines the maximum amount students may earn in an academic year. The Work-Study Coordinators screen each potential student participant and evaluate in what area he or she will gain work experience in his or her field of study and or future employment expectations. The student's class schedule, academic progress, experience, skills, transportation, agency/department requirements and agency/department requests are taken into consideration to determine the best possible job referral. The Work-Study Coordinators will schedule job interviews between the student and the agency/department for job placement. The agency/department has the ultimate decision of who will be assigned to their area.

Federal Regulations

1. Students may average between **ten (10) to fifteen (15)** hours per week when college classes are in session.
2. Students participating in the Work-Study Program are required to be enrolled in a minimum of **six (6) units** at all times.
3. Students must maintain **Satisfactory Academic Progress** standards in order to participate in the Work-Study Program.

Institution Policy

Students are **NOT** authorized to begin work until the agency/department receives the completed Work-Study Referral Form. In addition, students are **NOT** authorized to work during

HOLIDAYS and/or class breaks, unless requested and approved in advance by the IVC Work-Study Coordinator.

Student Supervision

Supervision of Work-Study students is the responsibility of the agency/department to which they are assigned. In some cases one student may be shared by several persons and this case is perfectly acceptable. Whenever possible, we strongly encourage supervision at all times.

The Supervisor's responsibility is to:

1. Explain duty and job assignments to student.
2. Explain dress code in your work area.
3. Provide a meaningful work experience consistent with the job description that was provided for this position.
4. Provide training and supervision for the student.
5. Report any difficulties to the Work-Study Coordinators in the IVC Financial Aid Office.
6. In case of injury **IMMEDIATELY** contact the IVC Human Resources Office at 760.355.6194. We are required by the IVC Workers Compensation Insurance Company to report all accidents within a 24 hour period in order to have medical expenses covered for the student. **NO EXCEPTIONS.**

Please note that for many students, a Work-Study job is their first employment. These students should not be expected to perform at the same level of efficiency as a full-time or part-time employee.

Funding

The Work-Study Program is composed of several grants funded by Federal and State funds. The State of California also provides funds for a program called "CAL-WORKS". Under this program, student participants are not required to apply for financial aid, but must be identified by the Department of Imperial County Social Services for eligibility.

If you have any questions or concerns, please contact one of our Work-Study Coordinators:

Marissa Izarraraz	Ph: 760.355.6268	Email: marisa.izarraraz@imperial.edu
Leticia Santiago	Ph: 760.355.6273	Email: leticia.santiago@imperial.edu



IMPERIAL VALLEY COLLEGE

**WORK-STUDY CONTRACT AGREEMENT
2011-2012**

AGREEMENT

THIS AGREEMENT is executed as of the 28th day of June, 2011
by and between Imperial Valley College (hereinafter called "**Institution**"), and the
employer,
Central Union High School District, hereinafter called "**Agency**".

WITNESSETH

WHEREAS, it is the intention of the parties to participate in the Federal Work Study Program, pursuant to Title IV, Part C, Section 441-446 of the Higher Education Act of 1965 as amended (42 U.S.C. 2751-2756) for the purpose of providing work to students eligible for the program; and

WHEREAS, Institution and Agency desire that certain of the Institution's students engage in work for public and private nonprofit Agencies under the Federal Agency Work Study Program, authorized by the Higher Education Act of 1965, and,

WHEREAS, Institution and Agency desire that certain of the Institution's students and participants of the CalWORKs Program engage in work for private, for profit or private nonprofit and for public agencies under provisions of the State CalWORKs Program,

NOW, THEREFORE, in consideration of the mutual covenants hereinafter contained, the parties hereto agree as follows:

1. The Institution shall be the employer of record. It has the ultimate right to control and direct the services of the student for the Agency. It shall also determine that the students meet eligibility requirements for employment under at least one of the Work-Study Programs: Federal Agency Work Study, Federal Extended Opportunities Programs and Services Work Study, College CalWORKs Program, the Institution shall assign eligible students to work for the Agency, and determine that students do in fact perform their assigned work. In addition: students' awarded hours may be modified (**INCREASED/DECREASED**), by the Institution based on the availability of federal and state funds. The Agency's responsibility for supervision shall be limited to direction of the details and means by which the result is to be accomplished.

2. Agency shall meet any and all other conditions as set forth in the Work Study Guidelines for the higher Education Act of 1965, and set forth in the California Education Code, part 42, as amended.
3. The Work performed by such students shall be in the public interest or, in the case of private for profit employment, work shall be related to the student's academic major, course work, or career interest, and shall not:
 - a. Displace or supplant employed workers or positions budgeted for regular employees in the previous or subsequent 12 month period; nor shall work require any funds appropriated for this program to supplant any state, federal, institutional or other funds used to support previous or existing paid positions in any profit or nonprofit agency; impair existing contracts for services; nor fill positions that are vacant because the employer's regular employees are on strike;
 - b. Involve any partisan or nonpartisan political activity associated with a candidate or with a contending faction or group in an election for public or party office
 - c. Involve any lobbying on the Federal level; nor
 - d. Involve the construction, operation, or maintenance of any facility that is used or is to be used for sectarian instruction or as a place for religious worship.
4. **Agency agrees:**
 - a. To utilize the services of qualified students referred to it by the Institution who are eligible to participate in the Federal Work Study Programs, hereinafter referred to as "Participants".
 - b. To submit a request form for student referral, hereinafter called "**Work Study Job Description Form**", which provides all of the following information:
 1. The total number of all positions available;
 2. A job description of each available position, including the suggested rate of pay;
 3. The skills required of the prospective Participant;
 4. Preferred days and hours.

- c. Provide a mutually acceptable workstation to participant and, in so doing, to provide supervision, necessary equipment, materials and tools. The Institution shall in no way be held liable for the operation of vehicles, equipment and tools. Agency will permit supervision by a representative of the Institution.
- d. Complete all necessary monthly time keeping for accounting purposes on forms provided by the Institution. Certify the accuracy of hours reported and of satisfactory performance on the part of the Participant.
- e. Provide a written evaluation of work performed at the end of each employment period and, on an annual basis make available to the Institution, and/or the U.S. Department of Education, all records pertaining to the placement of Participants under this Work-Study Agreement.
- f. Participants are allowed to work fifteen (15) hours per week. However, **permission may be approved for a limited extension** of not more than twenty (20) hours per week under special conditions. The extent of the student's financial need and the potential harm of the combination of work and study hours on a student's academic progress shall be taken into consideration when determining maximum hours a student can work on an individual case basis. Participants must be enrolled at Imperial Valley College to be eligible for College Work Study.
- g. Pay monthly to the Institution a percentage of the total compensation

1. Non Profit Agency	35%
2. For Profit Agency	50%
3. CalWorks Program	35%
4. Federal EOPS	0%
- h. The Agency, both profit and non-profit, also agrees to reimburse the Institution for **Worker's Compensation Insurance**.
- i. In accordance with Title VI of the Civil Right Act of 1964 and Title IX of the Educational Amendments of 1972, the services and benefits of the Agency, which involve the work of such students, shall be available to all persons regardless of race, color, national origin, or sex, religion or handicap. No student shall be denied participation in the Federal Work Study Programs because of race, color, national origin, or sex, religion handicap.

5. **Institution agrees:**

- a. To screen and refer Participants to prospective Agencies.
- b. To notify the Agency of any student who may become **ineligible**.
- c. To review, with the Participants, the terms of the **Job Description Form** submitted by the Agency.
- d. Upon the verbal or written request of the Agency, the Institution will accept the termination of any Participant provided by the Institution.
- e. **The Institution shall be responsible for the administration of the College Work Study Program, the maximum hours allowed and the rate of pay per Participant.** The Agency shall not make payments of money to Participants.
- f. During the term of this Work-Study Agreement, the Institution shall obtain and keep in force at all times, Workers' Compensation Insurance covering all Participants during assigned working periods.

6. Compensation to be paid to Participants shall be no less than the state minimum wage, and, shall be appropriate and reasonable in light of the work to be performed by them. Rate of pay shall be subject to approval by Institution.

7. In accordance with Title VI of the Civil Rights Act of 1964 and Title IX of the Educational Amendments of 1972, the services and benefits of an Agency, which involve the work of students, shall be available to all persons regardless of race, color, national origin, or sex, religion or handicap. No student shall be denied participation in the Federal Work-Study Programs because of race, color, national origin, or sex, religion or handicap.

8. Compensation of Participants for work performed on a project under this agreement will be disbursed--and all payments due as an employer's contribution under State of local Workers' Compensation laws, under Federal or State Social Security laws, as required, will be made--by the Institution unless otherwise required by state law.

9. To the extent authorized by law, Institution shall indemnify, hold harmless and defend the Agency, its officers, agents, and employees against all liability, claims, losses, demands and actions for injury to or death of persons or damage to property arising out of or in consequences of this agreement, provided such liability, claims, demands, losses or actions are due to the negligent acts or

omissions of the Institution, its officers, agents, employees or student-participants in the performance of this agreement; and

10. To the extent authorized by law, the Agency shall indemnify, hold harmless and defend the Institution, its officers, agents and employees against all liability, claims, losses, demands and actions for injury to or death of persons or damage to property arising out of or in consequences of this agreement, provided such liability, claims, demands, losses or actions are due to the negligent acts or omissions of the Agency, its officers, agents, or employees in the performance of this agreement.
11. Contract Agreement may be canceled by either party upon seven (7) days advance written or verbal notice to the other party.
12. This Contract Agreement shall be subject to the availability of funds to the Institution for the portion of the Participant's compensation not to be paid by the Agency. It shall be subject to the applicable provisions of Title IV, Part C, Sections 441-446 of the Higher Education Act of 1965, and/or to Article 18 of the California Education Code.
13. This Contract Agreement shall be effective **July 1, 2011 and terminate June 30, 2012**, unless terminated sooner.
14. This Contract Agreement may not be changed except by a written document signed by authorized representatives of Agency and Institution.
15. This Contract Agreement constitutes the entire agreement between the parties. There is no express or implied agreement except as stated in this Agreement.

IN WITNESS WHEREOF, the parties hereto have executed this agreement the day and year first above written.

By:

By:

Signature of Institutional
Contracting Officer

Signature of Agency
Representative

Lisa Seals
Director of Financial Aid

Central Union High School District
Name of Agency ~~Representative~~ (Please print or type)

Imperial Valley College
Name of Institution

C. Thomas Budde, Ph.D.
Name of ~~Agency~~ Representative

P.O. Box 158
Mailing Address of Institution

351 Ross Avenue
Mailing Address of Agency

Imperial, CA 92251
380 E. Aten Road
Institution Street Address

E1 Centro, CA 92243

Agency Street Address

Imperial, CA 92251
(760) 355-6257

760 336-4516
Telephone Number

95-6000550
Agency State Tax Number



IMPERIAL VALLEY COLLEGE
FINANCIAL AID OFFICE

WORK-STUDY JOB DESCRIPTION FORM
2011-2012

Name of Contracting Agency/Department Central Union High School District

Mailing Address 351 Ross Avenue El Centro, Ca 92243

Overall General Supervisor Jeff Magin Telephone 760 336-4301

Student's Immediate Supervisor Elena Williams Telephone 760 336-4310

Name of Employment Site Central Union High School

Site Address 1001 Brighton Avenue El Centro, CA 92243

Job Title Office Aide/Copy Center Number of Openings 1

Days and Hours Preferred flexible Rate of Pay _____

Job Description: Assist faculty/staff with all exeroxing, maintaining copy room in neat order, assist with other office duties including: filing, typing, answering telephones, etc.

Minimum Requirements Ability to type, good people skills, knowledge of alphabetical and numerical filing, be willing to learn new things.

Please return to

Imperial Valley College
Financial Aid Office
P.O. Box 158
Imperial, CA 92251

Marissa A. Izarraraz 355-6268
Leticia Santiago 355-6273
FAX (760) 355-6119

For Office Use Only

Date Received _____ Dept. Code _____ Fund _____



IMPERIAL VALLEY COLLEGE
FINANCIAL AID OFFICE

WORK-STUDY JOB DESCRIPTION FORM
2011-2012

Name of Contracting Agency/Department Central Union High School District

Mailing Address 351 Ross Avenue El Centro, CA 92243

Overall General Supervisor Danette Morrell Telephone 760 336-4290

Student's Immediate Supervisor Rita Figueroa Telephone 760 336-4240

Name of Employment Site Southwest High School

Site Address 2001 Ocotillo Drive El Centro, CA 92243

Job Title Copy Center / Office Aide Number of Openings 3

Days and Hours Preferred Mon - Fri (flexible) Rate of Pay _____

Job Description: Make copies for faculty/staff as needed, assist with switchboard/front desk as needed, light typing, filing, assist with various school projects, distribution of supplies and inventory.

Minimum Requirements Must speak, read and write English, type 45wpm, be comuter literate, have knowledge of office procedures and telephone etiquette. Bilingual (Spanish) preferred.

Please return to

Imperial Valley College
Financial Aid Office
P.O. Box 158
Imperial, CA 92251

Marissa A. Izarraraz 355-6268
Leticia Santiago 355-6273
FAX (760) 355-6119

For Office Use Only

Date Received _____ Dept. Code _____ Fund _____

CENTRAL UNION HIGH SCHOOL DISTRICT

DATE: June 28, 2011
TO: C. Thomas Budde, Ph.D.
FROM: Sheri L. Hart
SUBJECT: APPROVAL OF THE AGRICULTURAL VOCATIONAL
EDUCATION INCENTIVE GRANT

ACTION

BACKGROUND:

The Agricultural Vocational Education Incentive Grant (Ag Incentive) provides funding for schools offering an educational program that provides agriculture curriculum, leadership and practical application of occupational skills, as well as industry involvement.

DISCUSSION/ALTERNATIVE/CONCERNS:

CUHSD will continue to use Ag Incentive funds to support the agriculture classes offered at Southwest High School.

FINANCIAL IMPLICATIONS:

Application approval is a requirement to receive approximately \$4,000 for the 2011-2012 SY.

ACTION REQUESTED:

The Superintendent recommends that the Board approve the Agricultural Vocational Education Incentive Grant for 2011-2012.

ACTION: MOTION: _____ SECOND: _____
AYES: _____ NOES: _____
ABSTENTIONS: _____

California Department of Education
AGRICULTURAL CAREER TECHNICAL EDUCATION INCENTIVE GRANT
2011-12 APPLICATION FOR FUNDING

(Due Date: To be received in Regional Supervisor's Office by June 30, 2011)

DATES OF PROJECT DURATION - JULY 1, 2011, TO JUNE 30, 2012

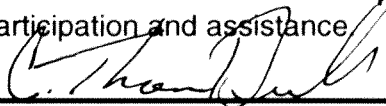
Southwest High School

Central Union High School District

(School Site)

(District)

Certification: I hereby certify that all applicable state and federal rules and regulations will be observed; that to the best of my knowledge, the information contained in this application is correct and complete; and that the attached assurances are accepted as the basic conditions of the operations in this project/program for local participation and assistance



Superintendent

Signature of Authorized Agent

Title





Signature of Agriculture Teacher
Responsible for the Program

Signature of Principal

Contact Phone Number: 760-336-4101

Date of Approval of Local Agency Board:

6/28/2011

Funds Requested - Part I

\$4,000.00

Part II

\$0.00

Part III

\$0.00

Part IV

\$0.00

Part V

\$0.00

Total

\$4,000.00

Number of Different Agriculture Teachers at Site:

1

PART I - QUALITY CRITERIA 1-9 (REQUIRED) ALLOCATION

Quality Criteria	Will Meet Criteria	Variance Requested
1. Curriculum and Instruction	X	
2. Leadership and Citizenship Development	X	
3. Practical Application of Occupational Skills	X	
4. Qualified and Competent Personnel	X	
5. Facilities, Equipment, and Materials	X	
6. Community, Business, and Industry Involvement	X	
7. Career Guidance	X	
8. Program Promotion	X	
9. Program Accountability and Planning	X	

Formal Variance Request must be included if requesting a variance. A variance is a proposed plan for bringing the program into compliance with required quality criteria. Variances should result in compliance prior to the following year's application. All variances must be approved with the application. Non-compliance with the terms of the approved variance will result in a loss of funds.

PART I - CONTINUED

Departmental Allocation: Meeting the criteria in PART I makes the program eligible for the following amounts based on the number of teachers in the program.

Total Number of Teachers	Amount Eligible	Amount Requested
One Teacher or Less	\$4,000	\$4,000.00
Two Teachers	\$4,500	
Three Teachers or More	\$5,000	

PART II - PROGRAM ENROLLMENT ALLOCATION

Total Number of Students	2010-11 R2 Number	Amount Requested
List Number from R2 Report (\$8/Member)	_____	\$0.00

PART III - SAE AND RETENTION ALLOCATION

Number of State Degrees in 2010	_____	
Percent of Students (R2) Receiving State Degree	_____	
SAE/Retention Standard Funds - If percentage of State Degree recipients is 5 percent or greater, then you are eligible for \$200 per degree awarded. Maximum of \$10,000.		\$0.00

PART IV - QUALITY CRITERIA 10-11 (OPTIONAL) ALLOCATION

Schools which qualify for a Departmental Allocation may apply for additional amounts for each specific Quality Criteria (10 and 11) met.

- * Amounts requested in Quality Criterion 10 will be the indicated amount for that criterion, multiplied by the full-time equivalent (FTE). To count a preparation period, the teacher must be teaching Career Technical Education courses in Agriculture for 50 percent or more of their teaching periods.
- * Amounts requested in Quality Criterion 11A will be the indicated amount for each teacher who was compensated a minimum of \$2,000 for year-round employment.
- * Amounts requested in Quality Criterion 11B will be the indicated amount for each teacher who is provided a project supervision period. Project periods will be counted if the teacher has a preparation period as part of the regular teaching day.

Number of FTE Agriculture Teachers at Site: _____ 1 _____

List the Names of the Agriculture Teachers:

1. Samuel Urie	4. _____
2. _____	5. _____
3. _____	6. _____

	Number Meeting Criteria	Amount Requested
Criterion 10 - Student/Teacher Ratio	_____	\$0.00
Criterion 11A - Year-Round Employment	_____	\$0.00
Criterion 11B - Project Supervision Period	_____	\$0.00
TOTAL FUNDS REQUESTED PART IV		\$0.00

PART V - QUALITY CRITERION 12 (OPTIONAL) ALLOCATION

Quality Criterion 12 Form is attached and all criteria has been met. If the answer is yes, list \$3,000 (funds requesting) in space to the right.

PART VI - FINANCIAL SCHEDULE

Part A

Line	Acct. No.	Classification	A Description of Item for Which Funds Will be Expended	B Incentive Grant Funds	C Matching Funds
1	4000	Books & Supplies		2,800.00	2,800.00
2			Subtotal for 4000	\$2,800.00	\$2,800.00
3	5000	Services and Other Operating Expenses such as: Services of Consultants, Staff Travel, and Conference; Rentals, Leases, and Repairs; Bus Transportation	1. Travel to FFA	600.00	600.00
4			2. Travel CATA	600.00	600.00
5			3.		
6			4.		
			5.		
7			6.		
8			Subtotal for 5000	\$1,200.00	\$1,200.00
9	6000	Capital Outlay: Includes Sites and Improvements of Sites; Buildings and Improvement of Buildings; Equipment	1.		
10			2.		
11			3.		
			4.		
12			5.		
13			Subtotal for 6000	\$0.00	\$0.00
14			Total for 4000-6000 Lines 2, 8, 13	\$4,000.00	\$4,000.00

TOTAL 2011-2012 Incentive Grant Allocation:

\$4,000.00

Part B - Complete this portion if a waiver of the matching requirement was granted:

Line	Acct No.	Classification	A Description of Item for Which Funds Were Expended	B Incentive Grant Funds	C Amount of Salary and Benefits
15	1000	Salaries	Teachers' Summer Service Salaries		
16	1000	Salaries	Teachers' Salaries for Project Supervision Period		
17	3000	Benefits	Benefits for the Above Items (1000)		
18			TOTAL		\$0.00

TOTAL Amount of Waiver Requested:

CENTRAL UNION HIGH SCHOOL DISTRICT

DATE: June 28, 2011
TO: C. Thomas Budde, Ph.D.
FROM: Sheri Hart
SUBJECT: APPROVAL OF THE CONSOLIDATED APPLICATION FOR FUNDING CATEGORICAL AID PROGRAMS (PART I)

ACTION

BACKGROUND:

In June of each year, all local educational agencies (LEAs) submit Part I of the Consolidated Application for Funding Categorical Aid Programs to document participation in categorical programs and provide assurances that the LEA will comply with the legal requirements of each program. It contains program participation information for a number of state and federal programs including Economic Impact Aid, Title I, Title II, and Title III Programs. The application is submitted electronically and is due to the CDE on or before June 30, 2011.

DISCUSSION/ALTERNATIVE/CONCERNS:

Historically, the Consolidated Application has included information regarding a number of state categorical programs such as CalSAFE, School Safety and Violence Prevention, Peer Assistance Review, and Supplemental Counseling. As a result of Tier III Flexibility, these programs have been eliminated from the application through June 2015.

FINANCIAL IMPLICATIONS:

Application approval is a requirement for receipt of approximately \$1,700,000 of state and federal categorical funds.

ACTION:

The Superintendent recommends that the Board approve the 2011-12 Consolidated Application for Funding Categorical Aid Programs - Part I.

ACTION: **MOTION:** _____ **SECOND:** _____
 AYES: _____ **NOES:** _____
 ABSTENTIONS: _____

2011-12 Consolidated Application for Funding Categorical Aid Programs

California Department of Education (Part I)

Consolidated Application

Purpose: To declare the agency's intent to apply for 2011-12 funding of Consolidated Categorical Aid Programs.

Agency: Central Union High									
CD code:	1	3	6	3	1	1	1	1	5

CDE Contact: Anne Daniels 916-319-0295 ADaniels@cde.ca.gov
LEA Plan Only: Cheryl Tiner 916-319-0414 CTiner@cde.ca.gov

Dates of project duration:
July 1, 2011 -- June 30, 2012

Legal status of agency:

- School District
 County Office of Education
 Direct Funded Charter

Date of approval by local governing board: 06/28/2011

Do not return the paper copy of this form to the California Department of Education.
 The ConApp must be submitted electronically using the ConApp Data System (CADS).

Date of LEA Plan approval by State Board of Education: 09/17/2003

Our LEA Plan is current and is linked to our web site located at:
<http://edservices.cuhsd.net/documents/LEAPlanRevise%202011.pdf>

Advisory Committees: The undersigned certify that they have been given the opportunity to advise on the pages in this application related to compensatory education programs for English learners.

Signature-District Advisory Committee (DAC)* <small>(Required if the LEA operates a state Compensatory Education program.)</small>	Date	<i>OR</i> for each committee, check the appropriate box to the right	Committee is N/A	Committee refused to sign	Committee is N/A	Committee refused to sign
Signature-District English Learner Advisory Committee (DELAC)* <small>(Required if the LEA has 51 or more identified English learners.)</small>	06/21/2011	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Certification: I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to have the use of these funds reviewed and/or audited according to the standards and criteria set forth in the California Department of Education's Categorical Program Monitoring (CPM) Manual. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this page are on file.

Signature of authorized representative: C. Thomas Budde Superintendent Date: 06/20/2011

Printed name of authorized representative: _____ Title: _____ Date: _____

Electronic certification HAS been completed.
 Electronic certification has NOT been completed.

* Signatures of appropriate committee chairpersons certifying opportunity to review and advise in the development of this application will be required in Part II.

2011-12 ConApp, Part I, page 1 Date: 06/16/2011

California Department of Education

Participation in 2011-12 Consolidated Programs

Consolidated Application

Purpose: To declare that the LEA is applying for specified categorical funds for the 2011-12 school year.

CDE Contact: Anne Daniels 916-319-0295 ADaniels@cde.ca.gov

Agency:
Central Union High

CD code:

1	3	6	3	1	1	5
---	---	---	---	---	---	---

Note: Shaded areas () indicate Federal programs.

1*	3010	3025	4035
2*	Title I, Part A (Basic Grant) ESEA Sec. 1111 et. seq.	Title I, Part D (Delinquent) ESEA Sec. 1401	Title II, Part A (Teacher Quality) ESEA Sec. 2101
3*	YES	NO	YES
1*	4201	4203	
2*	Title III, Part A (Immigrant) ESEA Sec. 3102	Title III, Part A (LEP Students) ESEA Sec. 3102	Title VI Subpart 1 REAP Flexibility ESEA Sec. 6211
3*	YES	YES	NOT ELIGIBLE
1*	5810	4126	7090, 7091
2*	Title VI, Subpart 1 Small Rural School Achievement ESEA Sec. 6211	Title VI, Subpart 2 Rural and Low-Income Grant ESEA Sec. 6221	Economic Impact Aid EC 54000
3*	NOT ELIGIBLE	NOT ELIGIBLE	YES

* Rows within each type of program: 1. SACS Resource Code 2. Program Title 3. "Yes" if participating, "No" if not participating

34

2011-12 Title I, Part A, (Basic) Services for Students in Private Nonprofit Schools

California Department of Education

Consolidated Application

Purpose: To identify private nonprofit schools that will participate in the ESEA Title I, Part A (Improving the Academic Achievement of the Disadvantaged).

Agency:	Central Union High									
CD code:	1	3	6	3	1	1	1	5		
<input type="checkbox"/> This page is not applicable; no private schools have chosen to participate or the LEA does not receive Title I, Part A, (Basic Grant) funding on page 2 of the ConApp.										

CDE Contacts: **Jyoti Singh 916-319-0372 JySingh@cde.ca.gov**
Tony Salamanca 916-319-0276 TSalamanca@cde.ca.gov

1. The LEA shall, after timely and meaningful consultation with appropriate private school officials, provide to eligible children, on an equitable basis, special educational services or other benefits that address their needs and shall ensure that teachers and families of the children have equitable participation in services and activities developed under Title I, Part A, Sections 1118 and 1119. (See Legal Assurance under ESEA Participation of Private Nonprofit School Students #1)
 2. The LEA will provide this consultation during the design and development of the program on issues such as how the children's needs will be identified; what services will be offered; how, where, and by whom the services will be provided; how the services will be assessed and how the results will be used to improve those services; and the method and sources of data used to determine the number of low income students from Title I attendance areas enrolled in private schools. (See Legal Assurance under ESEA Participation of Private Nonprofit School Students #3.)
 3. LEA maintains in the agency's records and upon request will provide to CDE a written affirmation signed by officials of each participating private school that the consultation required by ESEA Title I, Part A, Section 1120 (b) has occurred. (See Legal Assurance under NCLB Participation of Private Nonprofit School Students #7).
- Note: The LEA of residence is responsible for providing Title I, Part A, services to eligible students who reside in the LEA's Title I attendance area but attend a private school located outside the LEA's boundaries.

A. Name of school	B. School Code	C. District will provide direct services	D. District will contract with another provider for services	E. Affirmation on File	F. School is not participating



ESEA Participation and Reporting of Students in Private Nonprofit Schools

California Department of Education

36

Consolidated Application

Purpose: 1. To identify private nonprofit schools that will participate 2011-12 in ESEA Title II (Teacher Quality), Title II (Technology), and Title III (LEP), Title IV (Safe and Drug-free Schools and Communities).
 2. To report in column F the number of private school English Learner (EL) students served in 2010-11.

CDE Contacts: **Laura Nelson 916-319-0229 LNelson@cde.ca.gov**
(Column F/G Only) Patty Stevens 916-319-5838 PStevens@cde.ca.gov

Agency: Central Union High
CD code: 1 | 3 | 6 | 3 | 1 | 1 | 5
 This page is not applicable because there are no private schools listed below

- LEA Responsibilities:**
- The LEA must, after timely and meaningful consultation with appropriate private school officials, provide equitable services that address needs of private school students and staff under the programs listed in columns D - H below. (See Legal Assurance #1.)
 - To ensure timely and meaningful consultation, the LEA must consult with appropriate private school officials during the design and development of these programs. (See Legal Assurance #3 for details that must be addressed in consultation.)
 - To assure that equitable services were delivered to eligible students under Title III, Part A, the LEA must report the number of private school students receiving services in the 2010-11 year.

A	B	C	D	E	F	G	H	
4035	4045	4203: Title III, Part A	3710	0	Title II, Part A (Teacher Quality)	Title II, Part D (Technology)	Count of private school ELs served in 2010-11	Title IV, Part A (SDFSC) (Carryover Only)
Name of school	School Code	Enrollment	Title II, Part A (Teacher Quality)	Title II, Part D (Technology)	Count of private school ELs served in 2010-11	(LEP)		

2011-12 EIA/SCE Ranking Decisions

Purpose: To identify options used in ranking schools to determine eligibility for EIA/SCE.

Agency: Central Union High
 CD code: 1 | 3 | 6 | 3 | 1 | 1 | 5

CDE Contacts: Richard Graham 916-319-0303 Rgraham@cde.ca.gov
 Mark Klinesteker 916-319-0420 MKlinesteker@cde.ca.gov

This page is not applicable because the LEA did not apply for EIA funding on page 2 of the ConApp.

A. EIA/SCE Ranking Decisions

- 1. Ranking Method EIA/SCE method is used Title I method is used
- 2. Ranking Order Districtwide ranking Grade span ranking
- 3. Ranking Type Number of students in need Percent of students in need

B. Low Income Measure (check appropriate box)

- Eligibility for Free and Reduced-Price Lunch
- Receipt of CalWORKS
- Poverty count from most recent Census Data
- Eligibility for Medicaid

Composite of the above (Describe in a comment) (See directions for constructing a composite)

C. Grade spans and poverty rate calculations (based on page 6 data)

Grade Span	Grades	Enrollment	Low Income	Poverty Rate
1	-	0	0	0.0%
2	-	0	0	0.0%
3	-	3,972	2,612	65.8%
Districtwide	N/A	3,972	2,612	65.8%

2011-12 EIA Ranking of Public Schools

Purpose: To identify options used in developing an intra-district allocation plan for EIA funds.

Agency:

Central Union High

CD code:

1 | 3 | 6 | 3 | 1 | 1 | 5

CDE Contacts: Richard Graham 916-319-0303 Rgraham@cde.ca.gov
 Mark Klinesterker 916-319-0420 MKlinesterker@cde.ca.gov

This page is not applicable because the LEA did not apply for EIA funding on page 2 of the ConApp.

Ranked using Title I, Part A method
 Ranked using EIA/SCE method

EIA/SCE Ranking orders:
 Districtwide
 Grade Span

Number of students in need
 Percent of students in need

A		B	C	D	E	F	G	H	I	J
Name of School	School Code	Grade Span Group	Student Enrollment in Attend. Area	Number of Low-income Students	Number of LEP Students	Number of EDY Students	Total Students in Need	Percent of Students in Need	EIA/SCE School Rank*	EIA Intended for Funding ("X")
Desert Oasis High (Continuation) 09-12	1333558	3	191	129	82	149	360	188.5%	(1)	X
Central Union High 09-12	1333004	3	1,759	1,194	464	975	2,633	149.7%	(2)	X
Southwest High 09-12	1330133	3	2,022	1,289	587	1,044	2,920	144.4%	(3)	X

* If EIA/SCE ranking method used, () indicates school is eligible based on 25% low-income students, 25% EL students or 50% EDY students.
 † If Title I ranking method used, () indicates school is eligible based on the district or grade-span poverty rate percent or 35%.

38

2011-12 Title I, Part A Ranking Decisions

Purpose: To identify options used in ranking schools to determine eligibility for ESEA, Title I, Part A.

Agency: Central Union High

CD code: 1 | 3 | 6 | 3 | 1 | 1 | 5

CDE Contacts: Paul Jacobs 916-319-0256 PJacobs@cde.ca.gov
 Judi Brown 916-319-0942 JBrown@cde.ca.gov

This page is not applicable because the LEA did not apply for Title I, Part A, (Basic Grant) funding on page 2 of the ConApp.

A. Title I Ranking Decisions

The LEA has an enrollment of fewer than 1,000 students or has only one school per grade span.

1. Ranking Order: X Districtwide ranking Grade span ranking

2. Low-Income Measure (check appropriate boxes)

X Eligibility for Free and Reduced-Price Lunch

Receipt of CalWORKS

Poverty count from most recent Census Data

Eligibility for Medicaid

Composite of the above (Describe in a comment)
 (See directions for constructing a composite)

C. Title I Ranking Exceptions

Use the following alpha codes to indicate exceptions used in column G on page 8.

- a. At least 35% low income
- b. Public school poverty rate (rather than attendance area poverty rate) above District poverty rate.
- c. Skipping school that will be served by state or local program that meets the requirements of Title I, Part A. (must receive at least the same allocation as under Title I, Part A.)
- d. Desegregation-25% waiver. An approved waiver is on file.
- e. Additional year of funding (grandfather provision).
- f. Feeder pattern.

B. Grade spans and poverty rate calculations (based on page 8 data)

Grade Span	Grades	Enrollment	Low Income	Poverty Rate
1		0	0	0.0%
2		0	0	0.0%
3		3,972	2,612	65.8%
Districtwide	N/A	3,972	2,612	65.8%

2011-12 Title I, Part A Ranking of Public Schools

Consolidated Application

Purpose: To document the process used to identify and rank schools Title I, Part A, schools for compensatory education funding/services.

Reminder: If a school below 35% is identified for funding in column H, the 125% rule will apply to all schools funded.

CDE Contact: Paul Jacobs 916-319-0256 PJacobs@cde.ca.gov
 Judi Brown 916-319-0942 JBrown@cde.ca.gov

This page is not applicable because the LEA did not apply for Title I, Part A, (Basic Grant) funding on page 2 of the ConApp.

Low-income measure: Free Lunch Ranking order: Districtwide Poverty rate(s): 65.8%

A	B	C	D	E	F	G	H	I	J	
Name of School Grade Levels	School Code	Grade Span Group	Student Enrollment in Attend. Area	Number of Low-Income Students	Percent Low-Income Students	Title I Rank*	Ranking Exception (see page 7)	ESEA, Title I Intended for Funded ("X")	EIA/SCE Intended for Funded ("X")	Other State or Local Funded ("X")
Central Union High 09-12	1333004	3	1,759	1,194	67.9%	(1)		X		
Desert Oasis High (Continuation) 09-12	1333558	3	191	129	67.5%	(2)		X		
Southwest High 09-12	1330133	3	2,022	1,289	63.7%	[3]		X		

Agency: Central Union High

CD code:

1	3	6	3	1	1	5
---	---	---	---	---	---	---

* () Indicates school is at or above the district poverty rate and eligible.
 [] indicates school is at or above 35% poverty and eligible.

70

2010-11 LEA Reporting Form for Federal Gun-Free Schools Act (GFSA)

California Department of Education

Consolidated Application

Purpose: The Gun-Free Schools Act requires districts and county offices of education requesting Elementary and Secondary Education Act (ESEA) funds to submit to the CDE expulsion information related to firearms. Failure to complete this form places an LEA's federal funds in jeopardy.

Agency:	Central Union High				
CD code:	1	3	6	3	1 1 5

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

A. Are there any expulsions to report for students who have brought a firearm to school or who have possessed a firearm at school? Yes No

Notes: 1. Only students who have been officially expelled, by vote of the governing board, during the 2010-11 school year are included in this report.
 2. Expulsions for students who have brought a bb gun, pellet gun, stun gun, imitation/simulated gun, paint ball gun, cap gun, antique or replica of antique firearm, gun clip, ammunition, or Class-C common fireworks are not reportable in column E under the GFSA requirements. See instructions for further details.

B. School Code (7 digits)	C. School Name	D. Student's Grade Level	E. * Type of firearm for which student was expelled	F. Was this student referred to an alternative school or program?	G. Modifications on a case-by-case basis. Was this expulsion shortened to a term of less than one year?		H. Was this student disabled as defined in Section 602(a)(1) of the IDEA?*
			<input type="checkbox"/> Handgun <input type="checkbox"/> Shotgun/Rifle <input type="checkbox"/> Other (Specify) _____	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No

** Refer to the instructions for a brief description of the IDEA.

7

2010-11 LEA Reporting Form for ESEA Title I, Part D, Neglected, Delinquent, or At-Risk - Demographics
 California Department of Education

Consolidated Application

Purpose: To report the number of students served with Title I, Part D, funds during 2010-11.

CDE Contacts: Lorene Euerle 916-319-0728 LEuerle@cde.ca.gov
 Karen Neilsen 916-319-0946 KNeilsen@cde.ca.gov

Agency:	Central Union High						
CD code:	1	3	6	3	1	1	5
<input checked="" type="checkbox"/> This page is not applicable because the LEA did not participate in Title I, Part D, Neglected, Delinquent, or At-Risk programs in 2010-11.							

Number of programs operating in a multiple purpose facility	0						
---	---	--	--	--	--	--	--

Number of Facilities/Programs	0						
-------------------------------	---	--	--	--	--	--	--

Race/Ethnicity	At-Risk Programs		Neglected Programs		Juvenile Detention		
	Students Served in At-Risk Programs	0	Students Served in Neglected Programs	0	Students Served in Juvenile Detention	0	0

Hispanic or Latino of any race	0	0	0	0	0	0	0
American Indian or Alaskan Native, not Hispanic or Latino	0	0	0	0	0	0	0
Asian, not Hispanic or Latino	0	0	0	0	0	0	0
Black or African American, not Hispanic or Latino	0	0	0	0	0	0	0
Native Hawaiian or Pacific Islander, not Hispanic or Latino	0	0	0	0	0	0	0
White, not Hispanic or Latino	0	0	0	0	0	0	0
Multiracial, not Hispanic or Latino	0	0	0	0	0	0	0
No Response	0	0	0	0	0	0	0

Gender	0						
Male	0	0	0	0	0	0	0
Female	0	0	0	0	0	0	0

Age	0						
5-10 years old	0	0	0	0	0	0	0
11-15 years old	0	0	0	0	0	0	0
16-18 years old	0	0	0	0	0	0	0
19 years and older	0	0	0	0	0	0	0

Total Unduplicated Students Served	0						
# of Long-term Students	0	0	0	0	0	0	0

42

2010-11 LEA Reporting Form for ESEA Title I, Part D, Neglected, Delinquent, or At-Risk - Offerings & Outcomes
 California Department of Education

Consolidated Application

Purpose: To report the number of facilities and the academic and vocational outcomes of students served with Title I, Part D, funds during 2010-11.

CDE Contacts: Lorene Euerle 916-319-0728 LEuerle@cde.ca.gov

Karen Neilsen 916-319-0946 KNeilsen@cde.ca.gov

Agency:
Central Union High

CD code:

1	3	6	3	1	1	5
---	---	---	---	---	---	---

This page is not applicable because the LEA did not participate in Title I, Part D, Neglected, Delinquent, or At-Risk programs in 2010-11.

1. Facility Academic Offerings

	Number of Facilities		
	At-Risk Programs	Neglected Programs	Juvenile Detention
1. Awarded high school course credit	0	0	0
2. Awarded high school diplomas	0	0	0
3. Awarded GED	0	0	0

2. Academic & Vocational Outcomes

	Number of Students		
	At-Risk Programs	Neglected Programs	Juvenile Detention

1. Academic

While in the facility, the number of students who...

1. Earned high school course credits	0	0	0
2. Were enrolled in a GED program	0	0	0

While in the facility, or within 30 calendar days after exit, the number of students who...

3. Enrolled in their local district school	0	0	0
4. Earned a GED	0	0	0
5. Obtained high school diploma	0	0	0
6. Were accepted into post-secondary education	0	0	0
7. Enrolled in post-secondary education	0	0	0

2. Vocational

While in the facility, the number of students who...

1. Enrolled in elective job training	0	0	0
--------------------------------------	---	---	---

While in the facility, or within 30 calendar days after exit, the number of students who...

2. Enrolled in external job training education	0	0	0
3. Obtained employment	0	0	0

2010-11 Title I, Part D, Neglected, Delinquent or At-Risk - Academic Performance Report

California Department of Education

Consolidated Application

Purpose: To report the academic performance of long-term students served with Title I, Part D, funds during 2010-11.

Agency: Central Union High

CD code:

| 1 | 3 | 6 | 3 | 1 | 1 | 5

CDE Contacts: Lorene Euerle 916-319-0728 LEuerle@cde.ca.gov
 Karen Neilsen 916-319-0946 KNeilsen@cde.ca.gov

This page is not applicable because the LEA did not participate in Title I, Part D, Neglected, Delinquent, or At-Risk program in 2010-11.

Performance Data (Based on most recent pre/post-test data)	Reading			Mathematics		
	At-risk Programs	Neglected Programs	Juvenile Corrections/ Detention	At-risk Programs	Neglected Programs	Juvenile Corrections/ Detention
1. Long-term students who tested below grade level upon entry	0	0	0	0	0	0
2. Long-term students who have completed pre- and post-test results (data)	0	0	0	0	0	0
3. Negative grade level change from the pre- to post-test exams	0	0	0	0	0	0
4. No change in grade level from the pre- to post-test exams	0	0	0	0	0	0
5. Improvement of up to 1/2 grade level from the pre- to post-test exams	0	0	0	0	0	0
6. Improvement from 1/2 up to one full grade level from the pre- to post-test exams	0	0	0	0	0	0
7. Improvement of more than one full grade level from the pre- to post-test exams	0	0	0	0	0	0

#

2010-11 LEA Reporting Form for ESEA Title I, Part A, Neglected

California Department of Education

Consolidated Application

Purpose: To be completed for each LEA that received ESEA Title I, Part A, Neglected Program funding to provide services to eligible youth during 2010-11. LEAs are to collect and aggregate data for all sites, enter combined totals, and submit one composite electronic form per LEA.

CDE Contacts: Lorene Euerle 916-319-0728 LEuerle@cde.ca.gov
 Karen Neilsen 916-319-0946 KNeilsen@cde.ca.gov

Agency: Central Union High

CD code: 1 | 3 | 6 | 3 | 1 | 1 | 5

This page is not applicable because the LEA did not participate in Title I, Part A, Neglected in 2010-11.

A. Student Participation by Grade Level 2010-11 School Year

Pre-K	0
K	0
1	0
2	0
3	0
4	0
5	0
6	0
7	0
8	0
9	0
10	0
11	0
12	0
Ungraded	0
TOTAL	0

B. If student participation total is zero, the reason is as follows.

75

2010-11 School Reporting Form for Title I, Part A - 1

Purpose: To be completed for each Public and Private school that received Title I, Part A, funding/services during 2010-11.

CDE Contacts: Paul Jacobs 916-319-0256 PJacobs@cde.ca.gov
 Stephanie Smith 916-319-0948 SSmith@cde.ca.gov

Agency: Central Union High
 CD code: | 1 | 3 | 6 | 3 | 1 | 1 | 5
 School: Southwest High
 School code: | 1 | 3 | 3 | 0 | 1 | 3 | 3

This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.

A. 2010-11 Title I School Type: Schoolwide Program School (SWP) Targeted Assistance School (TAS)

B. 2010-11 Total Title I, Part A, Allocation: (do not include ARRA)

C. Program Participants By: Male Female

D. Program Participants: Enter the count of students who received ESEA, Title I, Part A, services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	0	0	0	0	0	0	0	0	0	616	505	470	446	0

E. Migrant **F.** Students with Disabilities **G.** LEP Participants

H. Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received ESEA, Title I, Part A, services.

Racial/Ethnic Group	American Indian or Alaskan Native, not Hispanic or Latino	Asian, not Hispanic or Latino	Black or African American, not Hispanic or Latino	Native Hawaiian or Pacific Islander, not Hispanic or Latino	White, not Hispanic or Latino	Multiracial, not Hispanic or Latino	No Response
Hispanic or Latino of any race	1794	6	40	20	4	153	20

2010-11 School Reporting Form for Title I, Part A - 1

Consolidated Application

Purpose: To be completed for each Public and Private school that received Title I, Part A, funding/services during 2010-11.

CDE Contacts: Paul Jacobs 916-319-0256 PJacobs@cde.ca.gov

Stephanie Smith 916-319-0948 SSmith@cde.ca.gov

A. 2010-11 Title I School Type: Schoolwide Program School (SWP) Targeted Assistance School (TAS)

B. 2010-11 Total Title I, Part A, Allocation: (do not include ARRA)

C. Program Participants By: Male Female

D. Program Participants: Enter the count of students who received ESEA, Title I, Part A, services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	0	0	0	0	0	0	0	0	0	561	470	390	359	0

E. Migrant **F.** Students with Disabilities **G.** LEP Participants

H. Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received ESEA, Title I, Part A, services.

Racial or Ethnic Group	Hispanic or Latino of any race	American Indian or Alaskan Native, not Hispanic or Latino	Asian, not Hispanic or Latino	Black or African American, not Hispanic or Latino	Native Hawaiian or Pacific Islander, not Hispanic or Latino	White, not Hispanic or Latino	Multiracial, not Hispanic or Latino	No Response
2010-11	1610	8	11	45	0	87	15	4

Agency: Central Union High
CD code: | 1 | 3 | 6 | 3 | 1 | 1 | 5
School: Central Union High
School code: | 1 | 3 | 3 | 3 | 0 | 0 | 4

This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.

7

2010-11 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

Purpose: To be completed for each **Public** and **Private** school that received Title I, Part A, funding/services during 2010-11.

CDE Contacts: Paul Jacobs 916-319-0256 PJacobs@cde.ca.gov
 Stephanie Smith 916-319-0948 SSmith@cde.ca.gov

Agency: Central Union High
 CD code: | 1 | 3 | 6 | 3 | 1 | 1 | 5
 School: Desert Oasis High (Continuation)
 School code: | 1 | 3 | 3 | 3 | 5 | 5 | 8

This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.

A. 2010-11 Title I School Type: Schoolwide Program School (SWP) Targeted Assistance School (TAS)

B. 2010-11 Total Title I, Part A, Allocation: (do not include ARRA)

C. Program Participants By: Male Female

D. Program Participants: Enter the count of students who received ESEA, Title I, Part A, services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	0	0	0	0	0	0	0	0	0	11	39	58	83	0

E. Migrant **F.** Students with Disabilities **G.** LEP Participants

H. Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received ESEA, Title I, Part A, services.

Hispanic or Latino of any race	American Indian or Alaskan Native, not Hispanic or Latino	Asian, not Hispanic or Latino	Black or African American, not Hispanic or Latino	Native Hawaiian or Pacific Islander, not Hispanic or Latino	White, not Hispanic or Latino	Multiracial, not Hispanic or Latino	No Response
182	0	0	4	0	5	0	0

2010-11 School Reporting Form for Title I, Part A - 2

California Department of Education

47

Consolidated Application

Purpose: To be completed for each Title I, Part A, Targeted Assistance School (TAS).

CDE Contacts: Paul Jacobs 916-319-0256 Pjacobsc@cde.ca.gov
 Stephanie Smith 916-319-0948 Ssmith@cde.ca.gov

Agency: Central Union High
 CD code: | 1 | 3 | 6 | 3 | 1 | 1 | 5
 School: Desert Oasis High (Continuation)
 School Code: | 1 | 3 | 3 | 3 | 5 | 5 | 8
 This page is not applicable because this is not a Title I, Part A, TAS.

I. Type of Service: TAS only. Enter number of students who received ESEA, Title I, Part A, services.

Instructional Service Area	Mathematics	Reading/Language Arts	Science	Social Studies	Vocational/Career	Other
Participants	191	191	0	0	0	0
Support Service Area	Health, Dental, and Eye Care		Supporting Guidance/Advocacy		Other	
Participants	0		0		0	

J. School-Level Staff: TAS only. Enter the school-level staff FTE paid with ESEA, Title I, Part A, funds.

Administrators (non-clerical)	Teachers	Paraprofessionals	Support Staff (clerical and non-clerical)	Other
0.00	0.20	0.00	0.00	0.00

2010-11 Title I Report of Program Improvement Activities

California Department of Education

Consolidated Application

50

Purpose: To report activities by the school as a result of being identified as a Title I Program Improvement School.

Agency: Central Union High									
CD code:	1	3	6	3	1	1	1	1	5
School: Southwest High									
CD code:	1	3	3	0	1	1	3	3	3

CDE Contacts: **Paul Jacobs** 916-319-0256 Placobs@cde.ca.gov
Malik Abul-Khalig 916-319-0236 MAbdulKhalig@cde.ca.gov

A.	Year of Program Improvement (PI) in 2010-11	Year 1							
	1. The number of students in PI schools Years 1 or above who applied for Public School Choice (Choice) under Elementary and Secondary Education (ESEA) Act.								0
	2. The number of students who transferred from a PI school Years 1 or above to attend a non-PI school under ESEA.								0
	3. The number of students who transferred from a PI school Year 1 or above to attend a non-PI school under a local or state school choice program.								0
	4. The number of students in PI schools Year 2 or above who applied for supplemental educational services (SES).								0
	5. The number of students in PI schools Year 2 or above who received SES.								0
B.	For a PI School in Year 3, the LEA implemented at least one of the following corrective actions (check all that apply):								
	1. Replaced school staff relevant to the failure to make adequate yearly progress (AYP).								
	2. Implemented a new curriculum, including appropriate professional development.								
	3. Decreased management authority at the school level.								
	4. Appointed an outside expert to advise the school on making AYP based on its school plan.								
	5. Extended the school year or school day.								
	6. Restructured the internal organizational structure of the school.								
C.	For a PI School in Year 4, the LEA developed an alternative governance plan to restructure the school's governance and staffing using at least one of the following approaches (check all that apply):								
	1. Reopen the school as a public charter school.								
	2. Replace all or most of the staff (may include the principal) relevant to the failure to make AYP.								
	3. Contract with an outside entity with a record of effectiveness to operate the public school.								
	4. Institute other major restructuring of the school's governance.								
D.	For a PI School in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply):								
	1. Reopened the school as a public charter school.								
	2. Replaced all or most of the staff (may include the principal) relevant to the failure to make AYP.								
	3. Contracted with an outside entity with a record of effectiveness to operate the public school.								
	4. Instituted other major restructuring of the school's governance.								

2010-11 Title I Report of Program Improvement Activities

California Department of Education

Consolidated Application

15

Purpose: To report activities by the school as a result of being identified as a Title I Program Improvement School.

Agency:	Central Union High
CD code:	1 3 6 3 1 1 5
School:	Central Union High
CD code:	1 3 3 3 0 0 4

CDE Contacts: **Paul Jacobs 916-319-0256 Pjacobs@cde.ca.gov**
Malik Abul-Khalig 916-319-0236 MAbdulKhalig@cde.ca.gov

A. Year of Program Improvement (PI) In 2010-11 Year 1

1. The number of students in PI schools Years 1 or above who applied for Public School Choice (Choice) under Elementary and Secondary Education (ESEA) Act.	0
2. The number of students who transferred from a PI school Years 1 or above to attend a non-PI school under ESEA.	0
3. The number of students who transferred from a PI school Year 1 or above to attend a non-PI school under a local or state school choice program.	0
4. The number of students in PI schools Year 2 or above who applied for supplemental educational services (SES).	0
5. The number of students in PI schools Year 2 or above who received SES.	0

B. For a PI School in Year 3, the LEA implemented at least one of the following corrective actions (check all that apply):

1. Replaced school staff relevant to the failure to make adequate yearly progress (AYP).	
2. Implemented a new curriculum, including appropriate professional development.	
3. Decreased management authority at the school level.	
4. Appointed an outside expert to advise the school on making AYP based on its school plan.	
5. Extended the school year or school day.	
6. Restructured the internal organizational structure of the school.	

C. For a PI School in Year 4, the LEA developed an alternative governance plan to restructure the school's governance and staffing using at least one of the following approaches (check all that apply):

1. Reopen the school as a public charter school.	
2. Replace all or most of the staff (may include the principal) relevant to the failure to make AYP.	
3. Contract with an outside entity with a record of effectiveness to operate the public school.	
4. Institute other major restructuring of the school's governance.	

D. For a PI School in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply):

1. Reopened the school as a public charter school.	
2. Replaced all or most of the staff (may include the principal) relevant to the failure to make AYP.	
3. Contracted with an outside entity with a record of effectiveness to operate the public school.	
4. Instituted other major restructuring of the school's governance.	

2010-11 Title I Report of Program Improvement Activities

California Department of Education Consolidated Application

25

Purpose: To report activities by the school as a result of being identified as a Title I Program Improvement School.

Agency: Central Union High									
CD code:	1	3	6	3	1	1	1	5	8
School: Desert Oasis High (Continuation)									
CD code:	1	3	3	3	3	5	5	5	8

CDE Contacts: **Paul Jacobs** 916-319-0256 Pjacobsc@cde.ca.gov
Malik Abul-Khalig 916-319-0236 Mabduikhalig@cde.ca.gov

A. Year of Program Improvement (PI) in 2010-11 Year 3

1. The number of students in PI schools Years 1 or above who applied for Public School Choice (Choice) under Elementary and Secondary Education (ESEA) Act. 0
2. The number of students who transferred from a PI school Years 1 or above to attend a non-PI school under ESEA. 0
3. The number of students who transferred from a PI school Year 1 or above to attend a non-PI school under a local or state school choice program. 0
4. The number of students in PI schools Year 2 or above who applied for supplemental educational services (SES). 0
5. The number of students in PI schools Year 2 or above who received SES. 0

B. For a PI School in Year 3, the LEA implemented at least one of the following corrective actions (check all that apply):

1. Replaced school staff relevant to the failure to make adequate yearly progress (AYP).
2. Implemented a new curriculum, including appropriate professional development.
3. Decreased management authority at the school level.
4. Appointed an outside expert to advise the school on making AYP based on its school plan.
5. Extended the school year or school day.
6. Restructured the internal organizational structure of the school.

C. For a PI School in Year 4, the LEA developed an alternative governance plan to restructure the school's governance and staffing using at least one of the following approaches (check all that apply):

1. Reopen the school as a public charter school.
2. Replace all or most of the staff (may include the principal) relevant to the failure to make AYP.
3. Contract with an outside entity with a record of effectiveness to operate the public school.
4. Institute other major restructuring of the school's governance.

D. For a PI School in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply):

1. Reopened the school as a public charter school.
2. Replaced all or most of the staff (may include the principal) relevant to the failure to make AYP.
3. Contracted with an outside entity with a record of effectiveness to operate the public school.
4. Instituted other major restructuring of the school's governance.

2011-12 Page 16 Comments Form

Page Number

CD Code

District Name

Page 16: Program Improvement

1363115

Central Union High

School Code and Name

Comments

1333558 - Desert Oasis High (Continuation)

Section B Desert Oasis is a continuation high school with a transient student population that ranges in enrollment from 175 to 200 pupils. With both a principal and assistant principal, the student to administrator ratio was extremely low which yielded no apparent effect on student achievement. Based on an analysis of the internal organizational structure of the school, it was determined that elimination of one administrative position and the addition of one certificated staff member would put greater emphasis on placing resources in the classroom. This also allowed for the part-time release of a teacher leader to provide academic coaching, while lowering class sizes in English. In 2011-12 an additional part-time math teacher will be added in order to reduce mathematics class sizes.

The district will also initiate a new supervision model, which will allow for more frequent classroom observations and bring greater consistency to the evaluation process. At Desert Oasis, only probationary teachers will be evaluated by the principal, while the remainder will be evaluated by the new Supervisor of Instruction.

2010-11 Title I, Part A, End-of-Year Expenditure Report for School Choice and SES

California Department of Education Consolidated Application

54

Purpose: To report on end-of-year expenditures of Title I, Part A funds on Public School Choice (Choice) and Supplemental Educational Services (SES).

Agency:	Central Union High				
CD code:	1	3	6	3	1
	1	3	1	1	5

This page is not applicable because the LEA did not have schools in Program Improvement in 2010-11.

CDE Contacts: Paul Jacobs 916 319-0256 Pjacobs@cde.ca.gov
 Malik Abdul-Khalig 916 319-0236 Mabdulkhalig@cde.ca.gov

A. Expenditures for Choice Transportation and Supplemental Education Services (SES)	Title I, Part A	Non-Title I, Part A	
1. Amount of funds expended and encumbered for Choice transportation for students who transferred from a PI school to a non-PI school under ESEA.	0		0
2. Amount of funds expended and encumbered for eligible students who received SES.	4,188		0
3. Amount of funds expended for parent outreach activities for Choice and SES. (0.2% = 1,758)**	84		1,674
4. Total expended and encumbered amount for Choice and SES (A1 + A2 + A3).	4,272		1,674
5. Amount of unspent funds. (20% of 2010-11 LEA Title I allocation (175,833)** - line A4).	169,887		

If the amount in line A 5. is larger than 0, continue to Section B.

B. Circumstances in Which the LEA is Not Subject to the Reallocation Criteria (check all boxes that apply)	Check all boxes that apply	Check if Applies
1. Provided Choice and/or SES to ALL eligible students using less than the 20 percent.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. Encumbered 100 percent of the 20 percent obligation in SES contracts and in Choice transportation.	<input type="checkbox"/>	<input type="checkbox"/>
3. The LEA has only one school in each grade span and has not been able to establish interdistrict transfer agreements. The LEA could not offer SES because it was not served by any approved providers including online providers.	<input type="checkbox"/>	<input type="checkbox"/>

If none of the boxes are checked, the LEA must complete Section C.

C. Reallocation Criteria for Unspent Funds of the 20% Obligation (check all boxes that apply)	Yes	No	N/A
1. Partnered or made efforts to partner with groups such as community-based organizations to inform eligible students and their parents of the opportunity to sign up for Choice and SES.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Provided timely and accurate notice of the availability of Choice and SES to eligible students and their parents.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Ensured that sign-up forms for SES are distributed directly to eligible students and their parents and made widely available and accessible through broad means of dissemination.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Provided a minimum of two enrollment "windows," at separate points in the school year for eligible students and their parents to sign up for SES.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Ensured that approved SES providers are given access to school facilities, using a fair, open, and objective process, on the same basis and terms as are available to other groups that seek access to school facilities.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

* This is 0.2% of the LEA's 2010-11 Title I, Part A, allocation after transfer (line 4 on page 34).
 ** This is 20% of the LEA's 2010-11 Title I, Part A, allocation after transfer (line 4 on page 34).

2011-12 ConApp, Part I, page 17 Date: 06/20/2011

2010-11 LEA Reporting Form for ESEA Title I, Part A and Homeless Education
 California Department of Education

Consolidated Application

Purpose: To provide the number of homeless children and youth in the LEA and their primary nighttime residence.

Agency: Central Union High

CD Code: 1 | 3 | 6 | 3 | 1 | 1 | 5

CDE Contacts: Leanne Wheeler 916-319-0383 LWheeler@cde.ca.gov
 Pat Boncella 916-319-0384 PBoncell@cde.ca.gov

A. McKinney-Vento Homeless Education Funding

- LEA received three-year McKinney-Vento Homeless Education funding.
 LEA did not receive three-year McKinney-Vento Homeless Education funding.

B. Enrollment

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded*	Total
Number of Homeless	0	0	0	0	0	0	0	0	0	0	57	53	42	24	0	176

*Ungraded means served in an educational unit that has no separate grades.

C. Primary Nighttime Residency

Type of Residency	Shelters	Doubled-up/Tripled-up	Unsheltered*	Hotels/Motels	Total
Number of Homeless	11	161	0	4	176

*Unsheltered (e.g., cars, parks, campgrounds, etc.)

2010-11 Rural and Low-Income School Program (Title VI, Part B, Subpart 2)

California Department of Education

Consolidated Application

Purpose: To determine how LEAs that received Rural and Low-Income School (RLIS) grants used their funds.

CDE Contact: Bob Storelli 916-319-0482 BStorelli@cde.ca.gov

Agency:	Central Union High									
CD code:	1	3	6	3	1	1	1	5		
<input checked="" type="checkbox"/> This page is not applicable. The LEA received no RLIS funds in 2010-11.										

Check all boxes that apply to the LEA's participation in the RLIS Program

Use of Funds	2010-11
1. No RLIS funds expended (if checked, no other boxes should be checked for the year in question)	<input type="checkbox"/>
2. Teacher recruitment and retention, including the use of signing bonuses and other financial incentives	<input type="checkbox"/>
3. Teacher professional development, including programs that train teachers to utilize technology to improve teaching and to train special needs teachers	<input type="checkbox"/>
4. Educational technology, including software and hardware as described in Title II, Part D	<input type="checkbox"/>
5. Parental involvement activities	<input type="checkbox"/>
6. Activities authorized under Title IV, Part A (Safe and Drug-Free Schools Program)	<input type="checkbox"/>
7. Activities authorized under Title I, Part A	<input type="checkbox"/>
8. Activities authorized under Title III (Language instruction for LEP and immigrant students)	<input type="checkbox"/>

15

2010-11 School Reporting Form for UMIRS Data

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Central Union High
 CD code: 1 | 3 | 6 | 3 | 1 | 1 | 5
 School: Southwest High
 School Code: 1 | 3 | 3 | 0 | 1 | 3 | 3

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment: 2037		Number of students with an unexcused absence of more than 30 minutes on 3 or more days: 1399		Truancy Rate (Number at left + enrollment): 68.7%*	
Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions		
48900(a)(1)	Related to physical injury to another person	0	26		
48900(a)(2)	Related to use of force or violence	0	7		
48900(b)	Related to firearms, knives, explosive devices, etc.	0	1		
48900(c)	Related to possession or sale of controlled substances, alcohol, or intoxicants.	0	10		
48900(d)	Related to sale of controlled substances, alcohol, or intoxicants.	0	5		
48900(f)	Caused or attempted to cause damage to school property or private property	0	1		
48900(g)	Stole or attempted to steal school property or private property	0	4		
48900(h)	Related to possession or use of tobacco products	0	4		

NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at <http://www.cde.ca.gov/s/ss/se/umirs.asp>

Was school at risk of being designated "persistently dangerous" for 2008-09?	No	Was school at risk of being designated "persistently dangerous" for 2009-10?	No	Is school at risk of being designated "persistently dangerous" for 2010-11?	No
Overall Total:		0	108		
Violence/Drug Total:		0	58		
Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):		0.0%*	2.8%*		
Total of Persistently Dangerous Expulsions Only:		0	N/A		
Number of Non-Student Firearm Incidents:		0	0		

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

58

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Central Union High

CD code: | 1 | 3 | 6 | 3 | 1 | 1 | 5

School: Southwest High

School Code: | 1 | 3 | 3 | 0 | 1 | 3 | 3

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment: 2037

Number of students with an unexcused absence of more than 30 minutes on 3 or more days:

1399

Truancy Rate (Number at left + enrollment):

68.7% *

Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions
48900(i)	Committed an obscene act or engaged in habitual profanity or vulgarity	0	5
48900(j)	Related to possession or sale of drug paraphernalia	0	4
48900(k)	Related to disruption of school activities or willfull defiance	0	40
48900.4	Related to harassment, threats, or intimidation	0	1

NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at <http://www.cde.ca.gov/ss/se/umirs.asp>

Overall Total:		0	108
Violence/Drug Total:		0	58
Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):		0.0% *	2.8% *
Total of Persistently Dangerous Expulsions Only:		0	N/A
Number of Non-Student Firearm Incidents:		0	0

Was school at risk of being designated "persistently dangerous" for 2008-09? No

Was school at risk of being designated "persistently dangerous" for 2009-10? No

Is school at risk of being designated "persistently dangerous" for 2010-11? No

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

59

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Central Union High
 CD code: 1 | 3 | 6 | 3 | 1 | 1 | 5
 School: Central Union High
 School Code: 1 | 3 | 3 | 3 | 0 | 0 | 4

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	1781	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	1214	Truancy Rate (Number at left + enrollment):	68.2% *
Ed Codes		Ed Code Text		Number of Expulsions	Number of Suspensions
48900(a)(1)		Related to physical injury to another person		0	25
48900(a)(2)		Related to use of force or violence		0	12
48900(b)		Related to firearms, knives, explosive devices, etc.		0	2
48900(c)		Related to possession or sale of controlled substances, alcohol, or intoxicants.		0	15
48900(d)		Related to sale of controlled substances, alcohol, or intoxicants.		0	4
48900(f)		Caused or attempted to cause damage to school property or private property		0	8
48900(g)		Stole or attempted to steal school property or private property		0	5
48900(h)		Related to possession or use of tobacco products		0	2

NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at <http://www.cde.ca.gov/ls/ss/se/umirs.asp>

Was school at risk of being designated "persistently dangerous" for 2008-09?	No	Was school at risk of being designated "persistently dangerous" for 2009-10?	No	Is school at risk of being designated "persistently dangerous" for 2010-11?	No
Overall Total:		0		128	
Violence/Drug Total:		0		63	
Violence/Drug Rate (Violence/Drug Total + Enrollment):		0.0% *		3.5% *	
Total of Persistently Dangerous Expulsions Only:		0		N/A	
Number of Non-Student Firearm Incidents:		0		0	

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Central Union High
 CD code: 1 | 3 | 6 | 3 | 1 | 1 | 5
 School: Central Union High
 School Code: 1 | 3 | 3 | 3 | 0 | 0 | 4

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	1781	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	1214	Truancy Rate (Number at left + enrollment):	68.2% *
Ed Codes		Ed Code Text		Number of Expulsions	Number of Suspensions
48900(i)		Committed an obscene act or engaged in habitual profanity or vulgarity		0	3
48900(j)		Related to possession or sale of drug paraphernalia		0	2
48900(k)		Related to disruption of school activities or willfull defiance		0	48
48900(l)		Knowingly received stolen school property or private property		0	1
48900.4		Related to harassment, threats, or intimidation		0	1

NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at <http://www.cde.ca.gov/ss/se/umirs.asp>

Overall Total:	0	128
Violence/Drug Total:	0	63
Violence/Drug Rate (Violence/Drug Total + Enrollment):	0.0% *	3.5% *
Total of Persistently Dangerous Expulsions Only:	0	N/A
Number of Non-Student Firearm Incidents:	0	0

Was school at risk of being designated "persistently dangerous" for 2008-09?	No	Was school at risk of being designated "persistently dangerous" for 2009-10?	No	Is school at risk of being designated "persistently dangerous" for 2010-11?	No
--	----	--	----	---	----

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Central Union High
 CD code: | 1 | 3 | 6 | 3 | 1 | 1 | 5
 School: Desert Oasis High (Continuation)
 School Code: | 1 | 3 | 3 | 3 | 5 | 5 | 8

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	191	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	147	Truancy Rate (Number at left + enrollment):	77.0%*
Ed Codes		Ed Code Text		Number of Expulsions	Number of Suspensions
48900(a)(1)		Related to physical injury to another person		0	5
48900(b)		Related to firearms, knives, explosive devices, etc.		0	1
48900(c)		Related to possession or sale of controlled substances, alcohol, or intoxicants.		0	1
48900(d)		Related to sale of controlled substances, alcohol, or intoxicants.		0	5
48900(f)		Caused or attempted to cause damage to school property or private property		0	1
48900(i)		Committed an obscene act or engaged in habitual profanity or vulgarity		0	1
48900(j)		Related to possession or sale of drug paraphernalia		0	9
48900(k)		Related to disruption of school activities or willfull defiance		0	10

NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at <http://www.cde.ca.gov/ls/ss/se/umirs.asp>

Overall Total:	0	35
Violence/Drug Total:	0	23
Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.0%*	12.0%*
Total of Persistently Dangerous Expulsions Only:	0	N/A
Number of Non-Student Firearm Incidents:	0	0

Was school at risk of being designated "persistently dangerous" for 2008-09?	No	Was school at risk of being designated "persistently dangerous" for 2009-10?	No	Is school at risk of being designated "persistently dangerous" for 2010-11?	No
--	----	--	----	---	----

* If this reads 'N/A' it means that the enrollment figure is missing.
 2011-12 ConApp, Part I, page 20. 1 Date: 06/16/2011

2010-11 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Central Union High	1	3	6	3	1	1	5
CD code:							
School: Desert Oasis High (Continuation)							
School Code:	1	3	3	3	5	5	8

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	191	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	147	Truancy Rate (Number at left + enrollment):	* 77.0%
Ed Codes		Ed Code Text		Number of Expulsions	Number of Suspensions
48915(a)(4)		PDS-Robbery or extortion		0	2

<p>NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp</p>		Overall Total:	0		35
		Violence/Drug Total:	0		23
		Violence/Drug Rate (Violence/Drug Total + Enrollment):	0.0% *		12.0% *
		Total of Persistently Dangerous Expulsions Only:	0		N/A
		Number of Non-Student Firearm Incidents:			0

Was school at risk of being designated "persistently dangerous" for 2008-09?	NO	Was school at risk of being designated "persistently dangerous" for 2009-10?	NO	Is school at risk of being designated "persistently dangerous" for 2010-11?	NO
--	----	--	----	---	----

* If this reads 'N/A' it means that the enrollment figure is missing.

29

2010-11 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

39

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Central Union High										
CD code:	1	3	6	3	1	1	1	5		
School: Southwest High										
School code:	1	3	3	0	1	3	3			

CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
 Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2010-11

1. Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2010-11.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2010-11

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	3
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2010-11 (Complete items 1-4 if either of the bottom two boxes are checked)

The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11.

The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.

The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	1.50
2. Number of these FTE paraprofessionals who meet the ESEA requirements	1.50
3. Percentage of these FTE paraprofessionals who meet the ESEA requirements	100.00%
4. Target percentage for June 30, 2011	100%

2010-11 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

49

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Central Union High		1	3	6	3	1	1	1	5
CD code:									
School: Central Union High									
School code:	1	3	3	3	0	0	0	4	

CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
 Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2010-11

1. Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0
<input type="checkbox"/> The school did NOT receive Title I, Part A for 2010-11.	0

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2010-11

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	4
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2010-11 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11.
- The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
- The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	1.30
2. Number of these FTE paraprofessionals who meet the ESEA requirements	1.30
3. Percentage of these FTE paraprofessionals who meet the ESEA requirements	100.00%
4. Target percentage for June 30, 2011	100%

2010-11 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Central Union High											
CD code:	1	3	6	3	1	1	5				
School: Desert Oasis High (Continuation)											
School code:	1	3	3	3	5	5	8				

CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
 Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2010-11

1. Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2010-11.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2010-11

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2010-11 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11.
- The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
- The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these FTE paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these FTE paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2011	100%

2009-10 and 2010-11 Year-to-Date Expenditure Report for Selected Federal Programs

California Department of Education

Consolidated Application

Purpose: To report year-to-date expenditures for 2009-10 and 2010-11. Each LEA that received a subgrant for Title II, Part A in either fiscal year must complete this page.

Agency: Central Union High

CD Code:

1 | 3 | 6 | 3 | 1 | 1 | 5

CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov

Kelly Hefington 916-324-5689 KHefington@cde.ca.gov

This page is not applicable because the LEA did not participate in any of the listed programs.

SACS Code	Description	2009-10		2010-11	
	1. Total Title II, Part A expenditures	\$	192,616	\$	127,917
	a. Amount of line 1 spent on Professional Development	\$	103,930	\$	76,750
4035	b. Amount of line 1 spent on exam and test prep	\$	600	\$	0
	c. Amount of line 1 spent on recruiting, training, and retaining	\$	88,086	\$	51,167
	d. Amount of line 1 spent on Class Size Reduction	\$	0	\$	0

2011-12 Title III Immigrant Actual and Proposed Expenditure Report

California Department of Education Consolidated Application

Purpose: To report Title III Immigrant funds expenditures for fiscal year (FY) 2009-10 and 2010-11 and proposed expenditures for FY 2011-12. Projected funding from the CDE Request for Applications Web page at: <http://www.cde.ca.gov/fg/fo/r22/imm11rfa.asp>

CDE Contact: Jim Shields 916-319-0267 JShields@cde.ca.gov

Agency: Central Union High

CD Code:

1	3	6	3	1	1	5
---	---	---	---	---	---	---

This page is not applicable because the LEA is not participating in Title III Immigrant funding.

Section 3115 (e)(1)	Sub grantee Activities									
	Object Code	Activities	2009-10		2010-11		2011-12			
			Entitlement	Actual Expenditures	Entitlement	Actual Expenditures	Projected Entitlement	Proposed Expenditures		
<p>(e) ACTIVITIES BY AGENCIES EXPERIENCING SUBSTANTIAL INCREASES IN IMMIGRANT CHILDREN AND YOUTH.</p> <p>(1) IN GENERAL, An eligible entity receiving funds under section 3114(d)(1) shall use the funds to pay for activities that provide enhanced instructional opportunities for immigrant children and youth, which may include -</p> <p>(A) family literacy, parent outreach, and training activities designed to assist parents to become active participants in the education of their children;</p> <p>(B) support for personnel, including teacher aides who have been specifically trained, or are being trained, to provide services to immigrant children and youth;</p> <p>(C) provision of tutorials, mentoring, and academic or career counseling for immigrant children and youth;</p> <p>(D) identification and acquisition of curricular materials, educational software, and technologies to be used in the program carried out with funds;</p> <p>(E) basic instruction services that are directly attributable to the presence in the school district involved of immigrant children and youth, including the payment of costs of providing additional classroom supplies, costs of transportation, or such other costs as are directly attributable to such additional basic instruction services;</p> <p>(F) other instruction services that are designed to assist immigrant children and youth to achieve in elementary schools and secondary schools in the United States, such as programs of introduction to the educational system and civics education; and</p> <p>(G) activities, coordinated with community-based organizations, institutions of higher education, private sector entities with expertise in working with immigrants, to assist parents of immigrant children and youth by offering comprehensive community services.</p>			0							
	1000-1999	Certificated Personnel Salaries								
	2000-2999	Classified Personnel Salaries								
	3000-3999	Employee Benefits								
	4000-4999	Books and Supplies								
	5000-5999	Services & Other Operating Expenditures								
		Administrative & Indirect Costs								
	Total			\$ 0		\$ 0		\$ 0	\$ 11,900	

67

2011-12 Title III LEP Actual and Proposed Expenditure Report
 California Department of Education Consolidated Application

Purpose: To report Title III LEP funds expenditures for fiscal year (FY) 2009-10 and 2010-11 and proposed expenditures for 2011-12. Projected funding from the CDE Request for Applications Web page at: <http://www.cde.ca.gov/fg/fo/r/22/lep11rfa.asp>.

CDE Contact: **Patty Stevens 916-323-5838 PStevens@cde.ca.gov**

Required/Authorized Sub grantee Activities

Required
 Section 3115 (c)(1) To increase the English Proficiency by providing high-quality language instruction educational programs that are based on scientifically based research demonstrating the effectiveness of the programs.

Section 3115 (c)(2) To provide high quality professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals, administrators, and other school or community-based organizational personnel.

Authorized

- Section 3115(d)
- (1) Upgrading program objectives and effective instruction strategies.
 - (2) Improving the instruction program for limited English proficient children by identifying acquiring and upgrading curricula, instruction materials, educational software, and assessment procedures
 - (3) Providing tutorials and academic or vocational education for limited English proficient children and intensified instruction
 - (4) Developing and implementing elementary school or secondary school language instruction educational programs that are coordinated with other relevant programs and services
 - (5) Improving the English proficiency and academic achievement of limited English proficient children.
 - (6) Providing community participation programs, family literacy services and parent outreach and training activities to limited English proficient children and their families.

Agency: Central Union High

This page is not applicable because the LEA is not participating in Title III LEP funding.

CD Code:

1	3	6	3	1	1	5
---	---	---	---	---	---	---

Object Code	Activities	2009-10		2010-11		2011-12
		Entitlement	Actual Expenditures	Entitlement	Actual Expenditures	Projected Entitlement
1000-1999	Certificated Personnel Salaries	122,600		128,592		123,497
2000-2999	Classified Personnel Salaries			0		28,380
3000-3999	Employee Benefits			1,151		24,444
4000-4999	Books and Supplies			0		14,562
5000-5999	Services & Other Operating Expenditures			0		0
	Administrative & Indirect Costs (2% Cap)			204		2,422
Total		\$ 122,600	\$ 122,600	\$ 11,584	\$ 11,584	\$ 123,497

89

2011-12 Constitutionally Protected Prayer LEA Policy

Purpose: To meet annual federal requirements specified in Section 9524(b) of the ESEA Act regarding constitutionally protected prayer in public elementary and secondary schools.

Agency: Central Union High

CD code:	1	3	6	3	1	1	5
----------	---	---	---	---	---	---	---

CDE Contacts: Franco Rozic 916-319-0269 FRozic@cde.ca.gov
Mary Payne 916-319-0379 MPayne@cde.ca.gov

Protected Prayer Certification

The LEA hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools." This document can be located at the following Web site address:

http://www.ed.gov/policy/gen/guid/religionandschools/prayer_guidance.html



Signature of authorized representative

C. Thomas Budde

Printed name of authorized representative

Superintendent

Title

06/12/2011

Date

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the CDE upon request or as part of an audit, a compliance review, or a complaint investigation.

The LEA cannot certify at this time.

Purpose: To meet annual federal requirements specified in ESEA Sections 1116(c)(1) and 1118 regarding Title I LEA-level programs, activities, and procedures for the involvement of parents in Title I programs.

Agency: Central Union High	
CD code:	1 3 6 3 1 1 5

CDE Contacts: Lorene Euerle 916-319-0728 LEuerle@cde.ca.gov
 Tony Salamanca 916-319-0276 TSalamanca@cde.ca.gov

A. 2010-11 Title I Parent Involvement Certification

This section is not applicable because the LEA did not receive Title I, Part A, funding in 2010-11.

Each LEA shall develop jointly with, agree on with, and distribute to parents of Title I children, a written Title I parent involvement policy (ESEA Section 1118(a)). The policy describes how the LEA will:

- a) Involve parents in the joint development of the LEA Plan and the process of school review and improvement for program improvement schools under ESEA Section 1116;
- b) Help schools to plan and implement effective parent involvement activities to improve student academic achievement and school performance;
- c) Build the schools' and parents' capacity for strong parental involvement;
- d) Coordinate and integrate parental involvement strategies under Part A and under other programs as specified;
- e) Conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy and use the findings of the evaluation to design more effective parental involvement; and
- f) Involve parents in the activities of the Title I schools.

Does your current Title I district-level parent involvement board policy describe how your LEA will meet all six of these criteria? Yes No
 Date of local board approval of the current Title I parent involvement policy: 07/17/2007

B. 2010-11 Title I LEA-level Parent Involvement Policy Required Annual Evaluation of Content and Effectiveness

This section is not applicable because the LEA did not receive Title I, Part A, funding in 2010-11.

Parents serving on School Site Councils annually review the district and site level parent involvement policies and are provided ample opportunity to give input regarding the content and effectiveness of the policies.

C. 2010-11 Title I One Percent Set-aside to Carry Out ESEA, Section 1118, "Parent Involvement"

This section is not applicable because the LEA did not receive Title I, Part A, funding in 2010-11 or did not receive a total of \$500,000 or more.

Describe how the LEA involved parents in the decisions regarding how the 1 percent set-aside for parental involvement activities was allotted.

Activities funded with the 1% set-aside are detailed in the SPSA and are approved by School Site Councils.

2010-11 Title I, Part A, School-level Parent Involvement Policy

California Department of Education

Consolidated Application

Purpose: To meet federal requirements specified in ESEA Section 1118 to "review the LEA's parental involvement policies and practices to determine if the policies and practices meet the requirements of Section 1118." [ESEA 1118 (c)]

CDE Contacts: <i>Lorene Euerle 916-319-0728 LEuerle@cde.ca.gov</i>	Agency: Central Union High
<i>Tony Salamanca 916-319-0276 TSalamanca@cde.ca.gov</i>	CD code: 1 3 6 3 1 1 5
	School: Southwest High
	School code: 1 3 3 0 1 3 3
<input type="checkbox"/> This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.	

1. The Title I school-level parental involvement policy describes the means for carrying out:
- (a) Involvement of parents in the policy
 - (b) School-parent compacts
 - (c) Building of capacity for involvement of parents
 - (d) Accessibility and opportunities for parents with limited English proficiency, parents with disabilities, and parents of migratory students
- Yes No

2. Describe how the school involved parents of participating students, in an organized, ongoing, and timely way, in the planning, review, and improvement of its Title I programs and parental involvement policy.

The School Site Council (SSC) helps plan, monitor, and improve all Title 1 activities and programs. Programs are reviewed throughout the year at monthly SSC meetings and recommendations based on achievement data and funding are made to revise or delete activities. The Parent Involvement Policy is also reviewed and revised annually. At the last meeting of the year the SPSA is approved followed by submission to the board for their final approval.

3. The Title I school-level parental involvement policy was jointly developed with parents: Yes No
4. Date last approved by school site council: 02/07/2011

5. School-site Parent Involvement contact:

<u>Shirley LaBrucherie</u>	<u>Program Improvement Resource Teacher</u>
Name	Title
<u>slabrucherie@cuhnsd.net</u>	<u>(760) 336-4267</u>
E-mail	Phone and Extension

2010-11 Title I, Part A, School-Level Parent Involvement Policy

California Department of Education

Consolidated Application

Purpose: To meet federal requirements specified in ESEA Section 1118 to "review the LEA's parental involvement policies and practices to determine if the policies and practices meet the requirements of Section 1118." [ESEA 1118 (c)]

CDE Contacts: **Lorene Euerle** 916-319-0728 LEuerle@cde.ca.gov
Tony Salamanca 916-319-0276 TSalamanca@cde.ca.gov

Agency: Central Union High											
CD code:	1	3	6	3	1	1	1	5			
School: Central Union High											
School code:	1	3	3	3	0	0	4				

1. The Title I school-level parental involvement policy describes the means for carrying out:

(a) Involvement of parents in the policy

(b) School-parent compacts

(c) Building of capacity for involvement of parents

(d) Accessibility and opportunities for parents with limited English proficiency, parents with disabilities, and parents of migratory students Yes No

2. Describe how the school involved parents of participating students, in an organized, ongoing, and timely way, in the planning, review, and improvement of its Title I programs and parental involvement policy.

An annual Title I Parent meeting is held to inform parents of services /programs and solicit input for future offerings (activities, trainings, etc.). Parent survey results are used to gauge opinion of services. The School Site Council (SSC) reviews the SPSA throughout the year and the Parent Involvement policy at least once annually. After reviewing data and budget information, the SSC provides input re instructional and policy improvements.

3. The Title I school-level parental involvement policy was jointly developed with parents: Yes No

4. Date last approved by school site council: 03/14/2011

5. School-site Parent Involvement contact:

<u>Tricia Petter</u>	<u>Program Improvement Resource Teacher</u>
Name	Title
<u>tpetter@cuhbsd.net</u>	<u>(760) 336-4317</u>
E-mail	Phone and Extension

72

2010-11 Title I, Part A, School-level Parent Involvement Policy

California Department of Education Consolidated Application

73

Purpose: To meet federal requirements specified in ESEA Section 1118 to "review the LEA's parental involvement policies and practices to determine if the policies and practices meet the requirements of Section 1118." [ESEA 1118 (c)]

CDE Contacts: <i>Lorene Euerle</i> 916-319-0728 <i>LEuerle@cde.ca.gov</i>	Agency: Central Union High
<i>Tony Salamanca</i> 916-319-0276 <i>TSalamanca@cde.ca.gov</i>	CD code: 1 3 6 3 1 1 5
	School: Desert Oasis High (Continuation)
	School code: 1 3 3 3 5 5 8
	<input type="checkbox"/> This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.

1. The Title I school-level parental involvement policy describes the means for carrying out:

- (a) Involvement of parents in the policy
- (b) School-parent compacts
- (c) Building of capacity for involvement of parents
- (d) Accessibility and opportunities for parents with limited English proficiency, parents with disabilities, and parents of migratory students

Yes No

2. Describe how the school involved parents of participating students, in an organized, ongoing, and timely way, in the planning, review, and improvement of its Title I programs and parental involvement policy.

Information about Title I services and Parent Involvement policy were presented at Open House in September and parents were given an opportunity to provide input. The policy was reviewed again at the October Site Council (SSC) meeting. The policy was shared with all parents via newsletter & school website. The SSC reviewed student data and budget information and made recommendations regarding Title I services at meetings held throughout the year.

3. The Title I school-level parental involvement policy was jointly developed with parents: Yes No

4. Date last approved by school site council: 10/21/2010

5. School-site Parent Involvement contact:

Maria Ambriz Name	Principal
mambriz E-mail	Title
(760) 336-4281 Phone and Extension	

DATE: June 28, 2011
TO: C. Thomas Budde, Ph.D.
FROM: Sheri Hart
SUBJECT: APPROVAL OF THE CARL D. PERKINS CAREER TECHNICAL EDUCATION APPLICATION FOR 2010-11 FUNDING

ACTION

BACKGROUND:

The Carl D. Perkins Career & Technical Education Improvement Act of 2006 provides federal funding for schools to support vocational education programs. The 2011-12 CUHSD Career Technical Education Application for Funding includes annual certifications and assurances, special population sign-offs, an assessment of core indicators, a progress report toward implementing the Local Plan, a brief narrative of expenditures for each pathway, and budget schedule.

DISCUSSION/ALTERNATIVE/CONCERNS:

CUHSD will use Perkins funds for professional development and the purchase of supplementary instructional materials and equipment for the Agriculture, Business, Industrial Technology, Health Occupations and Culinary Arts programs.

FINANCIAL IMPLICATIONS:

The FY 2010-11 allocation is \$97,305. This amount is approximately \$1,300 less than what was received for the current year. All funds must be fully expended by June 30, 2012. There is no carryover allowance.

ACTION REQUESTED:

The Superintendent recommends that the Board approve the Carl D. Perkins Career Technical Education Application for 2011-12 Funding.

ACTION: **MOTION:** _____ **SECOND:** _____
 AYES: _____ **NOES:** _____
 ABSTENTIONS: _____

Perkins Grant Management System (PGMS)

Central Union High (131 - Secondary)

LEA Profile

Review and update the information below. When complete, click on the 'Continue to Application Status' button to proceed to the next section.

Local Education Agency (LEA) information

LEA information can be updated through the Online Public Update for Schools (OPUS). LEAs should have authorized LEA CDS coordinators notify the California Department of Education (CDE) of updates to information contained in the Public School Directory, such as contact information, personnel, agency name, school type, grade span, etc. The OPUS authorized coordinators are not the same as the Perkins coordinators. Refer to OPUS-CDS Application and Resources for more information.

LEA Contact Information

LEA Name: Central Union High
CDS Code: 13-63115-0000000
Address: 351 West Ross Ave.
El Centro, CA 92243-3110
Phone: (760) 336-4500
Fax: (760) 353-3606
E-mail: tbudde@cuhsd.net

Superintendent

Name: C. Budde

Perkins Coordinator Information

Perkins Coordinator

Name: Sheri Hart
Title: Coordinator
Phone: 760-336-4530
Fax: 760-353-3606
E-mail: shart@cuhsd.net
Street Address: 351 Ross Avenue
City: El Centro
State: CA
Zip Code: 92243

Perkins Coordinator Contact During Summer

Phone: 760-336-4530
E-mail: shart@cuhsd.net

LEA CTE Advisory Chair Information

<http://www3.cde.ca.gov/pgms/prts.aspx>

Name: Anna Vizcaino

E-mail: avizcaino@cuhsd.net

Phone: 760-336-4440

Section I - State Assurances and Certifications

Certifications Sign-off

This application is a commitment to comply with the following assurances, certifications, terms, and conditions associated with the Carl D. Perkins Career and Technical Education Improvement Act of 2006.

The following Assurances, Certifications, and Grant Conditions are requirements of applicants and grantees as a condition of receiving funds. Applicants do not need to sign and return the general assurances and certification with the application; instead, they must download them, collect the appropriate signatures, and keep them on file to be available for compliance reviews, complaint investigations, or audits.

- California Department of Education General Assurances (CDE-100A)
- Drug Free Workplace Certification (CDE-100DF)
- U.S. Department of Education Debarment and Suspension (ED 80-0014)
- U.S. Department of Education Lobbying (ED80-0013)
- Perkins IV Assurances and Certifications (CDE 100)
- 2011-12 Grant Conditions

Section I - LEA Sign-off Section

- Other updates to the local CTE plan can be submitted in narrative form with a reference to the Local CTE Plan chapter, section, and question.

Section I - CDE Review and Sign-off Section

- Section I - Section Approved

Section II - Representatives of Special Populations

Representatives of Special Populations Sign-off

Section 123(b) of Perkins IV requires states to conduct annual evaluations of the progress and efforts grant recipients are making toward achieving the core indicator performance levels established for the state's CTE programs. California LEAs provide data to the CDE through the 101-E1 report in the fall and 101-E2 report in the spring, and these data are used to determine the core indicators.

This section identifies the LEA's actual performance on each of the Core Indicators of performance and indicates if the LEA has met the state-established performance targets.

Central Union High has met or exceeded the required target in each of the core indicators of performance and is determined to be a Compliant Agency. Congratulations, no action is necessary on this page.

Economically Disadvantaged (Title I Coordinator)

Title I Coordinator Name: Sheri Hart
Title I Coordinator Title: Assistant Superintendent

Limited English Proficiency (English Learner Coordinator)

English Learner Coordinator Name: Anabel Rodriguez
English Learner Coordinator Title: English Learner Program Resource Teacher

Disabled (Handicapped) (Special Education Coordinator)

Special Education Coordinator Name: Albert Raczka
Special Education Coordinator Title: Director of Special Education

Single Parent or Single Pregnant Women (Title IX Coordinator)

Title IX Coordinator Name: Maricela Avila
Title IX Coordinator Title: CalSAFE Coordinator

Gender Equity or Nontraditional Training (Title IX Coordinator)

Title IX Coordinator Name: Maricela Avila
Title IX Coordinator Title: CalSAFE Coordinator

Section II - LEA Sign-off Section

- As the duly authorized representative of the local educational agency applying for Carl D. Perkins Career and Technical Education Improvement Act of 2006, 2011-12 funding, I confirm that the LEA coordinators or administrators responsible for each of the programs associated with special population groups have reviewed and approved the 2011-12 Perkins IV application for funds.

Section II - CDE Review and Sign-off Section

- Section II - Section Approved

Section III - Assessment of Career Technical Education Programs

1S1 Academic Attainment-Reading/Language Arts**Numerator:**

Number of 12th grade CTE concentrators who have met the proficient or advanced level on the English-language arts portion of the California High School Exit Examination (CAHSEE).

Denominator:

Number of 12th grade CTE concentrators.

LEA Level 2007-08:	34.05 %	LEA Level 2008-09:	45.80 %	LEA Level 2009-10:	44.38 %
State Level 2009-10:	33.40 %	Required Target:	30.06 %	Met Target:	Yes

1S2 Academic Attainment-Mathematics**Numerator:**

Numerator: Number of 12th grade CTE concentrators who have met the proficient or advanced level on the mathematics portion of the CAHSEE.

Denominator:

Number of 12th grade CTE concentrators.

LEA Level 2007-08:	37.46 %	LEA Level 2008-09:	45.80 %	LEA Level 2009-10:	45.21 %
State Level 2009-10:	23.00 %	Required Target:	20.70 %	Met Target:	Yes

2S1 Technical Skill Attainment**Numerator:**

Number of CTE concentrators enrolled in a capstone CTE course who received an 'A', 'B', or 'C' grade in the course, or received an industry-recognized certification, or passed an end of program assessment aligned with industry-recognized standards.

Denominator:

Number of CTE concentrators enrolled in capstone CTE courses during the reporting year.

LEA Level 2007-08:	54.66 %	LEA Level 2008-09:	96.77 %	LEA Level 2009-10:	97.27 %
State Level 2009-10:	58.22 %	Required Target:	52.40 %	Met Target:	Yes

3S1 Secondary School Completion**Numerator:**

Number of 12th grade CTE concentrators who earned a high school diploma, or other state-recognized equivalent (including recognized alternative standards for individuals with disabilities).

Denominator:

Number of 12th grade CTE concentrators who left secondary education during the reporting year.

LEA Level 2007-08:	84.23 %	LEA Level 2008-09:	96.15 %	LEA Level 2009-10:	93.70 %
State Level 2009-10:	87.56 %	Required Target:	78.80 %	Met Target:	Yes

4S1 Student Graduation Rate**Numerator:**

Number of 12th grade CTE concentrators who, in the reporting year, were included as graduated in the states computation of its graduation rate.

Denominator:

Number of 12th grade CTE concentrators.

LEA Level 2007-08: 0.00 %	LEA Level 2008-09: 96.15 %	LEA Level 2009-10: 93.70 %
State Level 2009-10: 83.40 %	Required Target: 75.06 %	Met Target: Yes

5S1 Secondary Placement**Numerator:**

Number of 12th grade CTE concentrators who left secondary education during the reporting year and entered postsecondary education or advanced training, military service, or employment, as reported on a survey six months following graduation.

Denominator:

Number of 12th grade CTE concentrators who left secondary education during the reporting year and responded to a follow-up survey.

LEA Level 2007-08: 91.43 %	LEA Level 2008-09: 92.86 %	LEA Level 2009-10: 79.17 %
State Level 2009-10: 80.56 %	Required Target: 72.50 %	Met Target: Yes

6S1 Non-traditional Participation**Numerator:**

Number of CTE participants from underrepresented gender groups who were enrolled in a program sequence that leads to employment in nontraditional fields.

Denominator:

Number of all CTE participants enrolled in a program sequence that leads to employment in nontraditional fields.

LEA Level 2007-08: 37.78 %	LEA Level 2008-09: 40.10 %	LEA Level 2009-10: 35.50 %
State Level 2009-10: 23.50 %	Required Target: 21.15 %	Met Target: Yes

6S2 Non-traditional Completion**Numerator:**

Number of CTE concentrators from underrepresented gender groups enrolled in a capstone CTE course that leads to employment in a nontraditional field who received an 'A', 'B', or 'C' grade in the course, or received an industry-recognized certification, or passed an end of program assessment aligned with industry-recognized standards.

Denominator:

Number of all CTE concentrators enrolled in a capstone CTE course that leads to employment in nontraditional fields.

LEA Level 2007-08: 15.07 %	LEA Level 2008-09: 31.67 %	LEA Level 2009-10: 28.21 %
State Level 2009-10: 18.50 %	Required Target: 16.65 %	Met Target: Yes

Section III - LEA Sign-off Section

Assessment of Career Technical Education Programs section is complete and ready for CDE review.

Section III - CDE Review and Sign-off Section

Section III - Section Approval

81

6/21/2011

Section IV - Progress Report Toward Implementing The Local CTE Plan

The implementation of each LEA's local Career Technical Education (CTE) plan directly affects the implementation of the State CTE Plan. Through the five-year duration of Perkins IV, 2008–2013, LEAs will report on the progress they have made toward implementation of their local CTE plan. This progress report is an opportunity to reflect on the goals outlined in the local CTE plan as well as noting the successes and challenges that occurred during the previous school year.

Additionally, the LEA should set measurable CTE outcomes for the next school year based on the needs of the CTE students and programs offered by the LEA and the results of the core indicator data reported in Section III.

LEA personnel must respond to the following questions:

LEA Response

1. **In the 2010–11 application (Section IV, question 3), the LEA identified at least three goals from the local CTE plan on which it would focus during the 2010–11 school year. What progress has the LEA made toward achieving those specific goals? How has the LEA improved, enhanced, or expanded CTE for students during 2010–11?**

GOAL 1: Students will be provided access to a rigorous and relevant curriculum which integrates the achievement of high academic standards and the acquisition of industry-specific technical skills and knowledge.

Numerous CTE activities were undertaken to address this goal and include the following:

- Software, books and supplies needed for capstone classes were updated enabling students to learn using equipment that is the latest so they can acquire the skills and knowledge that is used in industry.
- Curriculum and outlines for Graphic Design, CAD, Animation, Culinary Arts, Dental Assistance, Computerized Accounting have been revised.
- A new course, Web Design, was added.
- Both high schools started new student organizations, Skills USA at SHS and FBLA at CUHS.
- Repairs on the greenhouse were completed so that the Ag program can start plant production next school year.
- Both sites participated in community tax preparation for the computerized accounting classes and students did community service by preparing taxes.
- Equipment for Kafé 56 (the culinary arts program) was updated.
- New Accounting books, Quick Books and other software were purchased at both sites for Computerized Accounting.
- Various computer stations at both sites were replaced and the tech lab at Central was updated.
- All labs at SHS were updated with Adobe CS5.
- CAD and AutoDesk were updated at SHS.
- Health Technology software was updated.
- Articulation agreements with IVC for Computerized Accounting and Computerized Office Systems classes were finalized.
- Capstone classes are keeping portfolios, conducting mock interviews, writing resumes and application letters, and filling out applications.

GOAL 2: CTE and Academic teachers will work together to develop coordinated curricular activities.

CTE teachers indicate that there was insufficient time to fully address this specific task and formally work with academic staff members. However, CTE teacher did help their academic program peers with teaching students to use specific programs for projects and reports needed in their curricular areas. Some teachers within the CTE department ventured out on an informal level to find partners from core areas to work with. Course outlines and pacing guides from academic classes help CTE teachers know and keep track of what students are or will be learning in their core courses each week of the semester. Sometimes teachers of CTE courses modify or augment assignments to help hit elements of core standards within the CTE classes.

GOAL 3: CTE teacher's knowledge and understanding of the California CTE Model Curriculum Standard and Framework will be enhanced through targeted professional development activities and trainings.

Instructors have worked on CTE Model Curriculum and revised the course outlines and syllabi where needed during Collaborative Wednesday (minimum days) to ensure standards are being met. At the same time CTE teachers worked together to make certain that both schools are doing activities or presenting materials that target these standards.

2. **During the 2010–11 school year, what opportunities were provided to teachers to ensure they were current with their own technical skills?**

Teachers were provided opportunities to attend conferences such as CUE, Skills USA, FBLA leadership conferences and workshops. They were also given the opportunity to attend courses at Imperial County Office of Education for training in technology usage. A couple of instructors were trained in tax preparation and went to the "Building a Toolkit to Improve a Career Pathway System" training this fall. Four instructors went to the Business Educators Association conference in Sacramento in summer of 2010, one attained Adobe Web Design Certification, and another became Certified in IC3 and participated in QuickBooks training. Two teachers did an internship over the summer, one at the local area hospital and another with ACME administration.

3. **What process is used to annually evaluate the effectiveness of the CTE program and who is involved in the evaluation?**

All CTE teachers participated in the evaluation of CTE programs during 2010-11. Ongoing discussion at monthly collaboration session allowed all teachers have input regarding current activities and in establishment of future goals. In addition, CTE teachers used the program self review tool to help to guide discussion/reflection/analysis. The outcomes of the self-review were shared at the spring CTEAC meeting, and business/community members, parents, students, and administration were provided an opportunity to give additional feedback.

4. **Identify at least three measurable outcomes from the local CTE plan on which the LEA will focus in 2011–12.**

CTE teachers worked together to establish the following goals for 2010-11.

1. Increase participation in Skills USA and FBLA by 10%.
2. Develop, implement and promote concepts and objectives for certification for Word, Adobe, Auto Desk, etc. (including testing locations, dates and pricing) for students in applicable CTE classes.
3. Increase the number of students who take the Imperial Valley College articulation assessments by 10%.
4. Increase participation by teachers in training and job shadowing opportunities within their technical areas by 10% as evidenced by professional development records.

Section IV - CDE Review and Sign-off Section

Section IV - Section Approval

Section V - Sequence of Courses to Be Funded

This section is used to budget expenditures for each Pathway in an Industry Sector.

Add Program

Only those Pathways identified in an LEA's approved Local CTE Plan, or submitted in a revision to the Local Plan may be supported by Perkins IV funds.

Program Detail

Across Multiple Sectors		
Across		\$26,759.00
Agriculture & Natural Resources		
Agriculture Mechanics		\$9,900.00
AgriScience		\$3,700.00
Arts, Media & Entertainment		
Media and Design Arts		\$3,300.00
Building Trades & Construction		
Cabinetmaking and Wood Products		\$6,000.00
Education, Child Development & Family Services		
Child Development		\$0.00
Engineering & Design		
Computer Hardware, Electrical and Network Engineering		\$1,700.00
Engineering Design		\$3,971.00
Finance & Business		
Accounting Services		\$8,710.00
Business Financial Management		\$14,965.00
Health Science & Medical Technology		
Therapeutic Services		\$2,500.00
Hospitality, Tourism & Recreation		
Food Service and Hospitality		\$4,200.00
Manufacturing & Product Development		
Foundational		\$0.00
Graphic Arts Technology		\$0.00
Public Services		
Legal and Government Services		\$0.00
Protective Services		\$0.00

Transportation

Vehicle Maintenance, Service and Repair

\$11,600.00

Overall Subtotal

\$97,305.00

Section V - CDE Review and Sign-off Section

Section V - Section Approval

85

6/21/2011

Section VI - Budget and Expenditure Schedule

Object Code	At Least 85% of the grant must be spent in these areas						Not to exceed 10% of total expenditure	Not to exceed 5% of total expenditure	Total
	(A) Instruction (Including Career Technical Student Organizations)	(B) Professional Development	(C) Curriculum Development	(D) Transportation and Child Care for Economically Disadvantaged Participants	(E) Special Populations Services	(F) Research Evaluation and Data Development	(G) Career and Academic Guidance and Counseling for Students Participating in CTE Programs	(H) Administration or Indirect Costs	
1000 Certificated Salaries	\$0.00	\$2,800.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$2,800.00
2000 Classified Salaries	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3000 Employee Benefits	\$0.00	\$326.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$326.00
4000 Books/Supplies	\$76,346.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$76,346.00
5000 Services/ Operating Expenses	\$2,700.00	\$10,500.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$13,200.00
6000 Capital Outlay	\$0.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	\$0.00
7000 Indirect Costs	N/A	N/A	N/A	N/A	N/A	N/A	N/A	\$4,633.00	\$4,633.00
Total	\$79,046.00	\$13,626.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$4,633.00	\$97,305.00

Section VI - Section Approved

86

6/21/2011

Section VII - Local CTE Plan Update

Applicants may update their local CTE plans annually, if necessary. This is a good time to review local CTE plan benchmarks and make adjustments to reflect progress or additions to the CTE program. This is particularly important if:

- New courses have been added to an existing program sequence.
- New sequences of courses have been developed for an existing industry sector.
- A new industry sector and the corresponding sequences of courses have been developed.

Section VII - LEA Sign-off Section

- Local CTE Plan benchmarks are reviewed to reflect progress or additions to the CTE program.

CDE Review and Sign-off Section

Section VII -

- Section VII - Section Approved

Questions: Perkins Support Team | perkins@cde.ca.gov | 916-324-5706

California Department of Education
1430 N Street
Sacramento, CA 95814

[Web Policy](#)

87

6/21/2011

ACTION ITEMS

CENTRAL UNION HIGH SCHOOL DISTRICT

DATE: June 28, 2011
TO: Dr. C. Thomas Budde, Superintendent
FROM: Merritt Merten
SUBJECT: PUBLIC HEARING ON THE FLEXIBILITY TRANSFERS OF TIER III
CATEGORICAL PROGRAM FUNDS FOR THE 2011-2012 FISCAL YEAR.

ACTION

BACKGROUND:

As a result of the current fiscal crisis, the California legislature passed SBX3 4, which provided budget flexibility for local educational agencies. The bill identified 39 categorical programs as Tier III programs and authorized unrestricted use of the funds for any educational purpose for 2008-09 through 2014-15.

Education Code 42605(c)(2) states, "As a condition of receipt of funds the governing board of the school district or board of the county office of education, as appropriate, at a regularly scheduled open public hearing shall take testimony from the public, discuss, and approve or disapprove the proposed use of funding".

The California Department of Education issued guidance regarding SBX34 in a letter dated April 17, 2009 which provided the following clarification:

There is ambiguity in SBX3 4 with regard to the public hearing requirement. The CDE has received clarification from the bill's authors that a public hearing as provided in EC 42605(c)(2) is a condition for receipt of funds from the 39 budget items made flexible by the bill, but is not a condition of the funds being flexible as is suggested in EC 42605(e)(4). To receive funds, the governing board, at a regularly scheduled open public hearing, shall take testimony from the public and shall discuss and approve or disapprove the proposed use of funding. It is the intent of the authors that the annual governing board budget adoption may satisfy this requirement.

Action by the governing board to transfer funds from one use to another is not necessary for the funds to be flexible. Accordingly, there is no requirement for a public hearing on the proposed transfer of funds for the funds to be deemed flexible. The funds are deemed flexible upon receipt and retroactively to July 1, 2008.

Consistent with past practice, funds will be allocated to LEAs prior to any determination as to whether a public hearing occurred. If a subsequent compliance review were conducted and a determination made that the public hearing requirement was not met, the LEA would be subject to potential return of the funds. Due to the statutory timelines of the 2008-09 audit guide development, the CDE anticipates no audit of the public hearing requirement in 2008-09.

Central Union High School District

NOTICE OF PUBLIC HEARING

The Central Union High School District Hereby Gives Notice that
a Public Hearing will be held as follows:

TOPIC OF HEARING:

Flexibility Transfers

A public hearing by the Governing Board of the Central Union High School District will be held for the purpose of taking testimony from the public regarding the Flexibility Transfers of Tier III categorical program funds. Such hearing will be held in the CUHSD Board Room on June 28, 2011 at 6:00 pm.

After completion of the Public Hearing, the Governing Board will take appropriate action regarding the use of funds.

HEARING DATE: Tuesday, June 28, 2011
TIME: 6:00 PM
LOCATION: CUHSD Board Room
351 W. Ross Avenue
El Centro, CA 92243

DISCUSSION/ALTERNATIVE/CONCERNS:

The following CUHSD Tier III programs are impacted by the flexibility transfer:

<u>MNGR</u>	<u>Program Description</u>	<u>Current Estimated Award</u>
1200	Morgan-Hart	76,755
6091-92	CalSafe	299,796
6205	Deferred Maintenance	163,393
6267	Teacher Incentive Grant	2,752
6390	Adult Ed	564,799
6405	School Safety Block Grants	133,597
6760	Arts and Music Block Grant	56,8556
7055	CAHSEE Intervention	151,649
7080	Counselors	236,489
7140	Gifted & Talented Education	27,542
7156	Instructional Material Fund	233,349
7271	Peer Assistance and Review	15,935
7294	Math & Reading Training	19,466
7390	Pupil Retention Block Grant	37,519
7393	Professional Development Block Grant	142,901
7394	Targeted Instructional Improvement	147,594
7395	School & Library Improvement	2,540
0000	Advanced Placement Grant	4,638
0000	Supplemental Hourly Programs	274,985
	Total	\$2,592,555

FINANCIAL IMPLICATIONS:

In excess of \$2,500,000 in previously restricted dollars will be considered to be unrestricted for the 2011-2012 fiscal year.

ACTION REQUESTED: The Superintendent recommends that the Board conduct a public hearing for the purpose of taking testimony from the public in regards to the transfers of Tier III categorical program funds.

ACTION: MOTION: _____ SECOND: _____
AYES: _____ NOES: _____
ABSTENTIONS: _____

CENTRAL UNION HIGH SCHOOL DISTRICT

DATE: June 28, 2011
TO: Dr. C. Thomas Budde, Superintendent
FROM: Merritt Merten
SUBJECT: APPROVAL OF THE PROPOSED USE OF PREVIOUSLY RESTRICTED PROGRAM (TIER III) FUNDS FOR ANY EDUCATIONAL PURPOSE FOR THE 2011-2012 FISCAL YEAR.

ACTION

BACKGROUND:

The following is excerpted from a California Department of Education letter dated April 17, 2009:

Section 15 of SBX3 4 (California Education Code (EC) Section 42605) authorizes complete flexibility in the use of funds appropriated in 39 budget act items. For 2008-09 through 2012-13, school districts, county offices of education, and charter schools may use funds from these 39 items for any educational purpose. The funds are therefore unrestricted; program or funding requirements, as otherwise provided in statute, regulation, and budget act provisional language associated with the funding, are not in effect. Note that although EC 42605(e) describes certain continuing requirements with which LEAs must comply relating to the provision of instructional materials and the delivery of CalWORKS services, the existence of these requirements does not alter the newly unrestricted nature of the funding.

An LEA may choose to use funds from one or more of the 39 items in a manner completely different from how the funds could be used in years prior to 2008-09. Conversely, an LEA may choose to use the funds to continue to operate a program in the same manner as in the past. Both of these scenarios reflect a local decision as allowed by the flexibility provisions; any restrictions imposed on the funds from these 39 items are therefore local restrictions. There are no state restrictions or requirements, such as expenditure reports or compliance reviews, associated with the funding.

DISCUSSION/ALTERNATIVE/CONCERNS:

The following CUHSD Tier III programs are impacted by the flexibility transfer:

<u>MNGR</u>	<u>Program Description</u>	<u>Current Estimated Award</u>
1200	Morgan-Hart	76,755
6091-92	CalSafe	299,796
6205	Deferred Maintenance	163,393
6267	Teacher Incentive Grant	2,752
6390	Adult Ed	564,799
6405	School Safety Block Grants	133,597
6760	Arts and Music Block Grant	56,8556
7055	CAHSEE Intervention	151,649
7080	Counselors	236,489
7140	Gifted & Talented Education	27,542
7156	Instructional Material Fund	233,349
7271	Peer Assistance and Review	15,935
7294	Math & Reading Training	19,466
7390	Pupil Retention Block Grant	37,519
7393	Professional Development Block Grant	142,901
7394	Targeted Instructional Improvement	147,594
7395	School & Library Improvement	2,540
0000	Advanced Placement Grant	4,638
0000	Supplemental Hourly Programs	274,985
	Total	\$2,592,555

Although now considered unrestricted, the administration recommends that many of the instructional improvement activities previously funded by these programs continue to be supported and that the remaining flexed funds be used to support expenditures for salaries and benefits.

FINANCIAL IMPLICATIONS:

In excess of \$2,500,000 in previously restricted dollars will be considered to be unrestricted for the 2011-2012 fiscal year.

ACTION REQUESTED: The Superintendent recommends that the Board approve the proposed use of previously restricted program (Tier III) funds for any educational purpose.

ACTION: MOTION: _____ SECOND: _____
 AYES: _____ NOES: _____
 ABSTENTIONS: _____

CENTRAL UNION HIGH SCHOOL DISTRICT

DATE: June 28, 2011
TO: Board of Trustees
FROM: C. Thomas Budde
SUBJECT: **APPROVAL OF THE AWARD OF BID FOR THE CUHS
MODERNIZATION PROJECT BP#05 ALUMINUM
STOREFRONTS/GLAZING**

A C T I O N

BACKGROUND:

Attached.

DISCUSSION/ALTERNATIVE/CONCERNS:

None.

FINANCIAL IMPLICATIONS:

None.

ACTION REQUESTED:

The Superintendent recommends the Board approve the Award of Bid for the CUHS Modernization Project BP#05 Aluminum Storefronts/Glazing as recommended.

ACTION: **MOTION:** _____ **SECOND:** _____
 AYES: _____ **NOES:** _____
 ABSTENTIONS: _____

(760) 355-8771 (Jobsite Fax)
(760) 427-7140 (Mobile)
sadams@nielsencc.com
www.nielsencc.com

From: Sandy Adams
Sent: Tuesday, June 21, 2011 11:49 AM
To: Nielsen Pollock; Brent Goodwin; Rebecca Tuggle
Cc: John Reynolds; Rocco Tuggle; Mike Cuadraz; 'DougBksfld@aol.com'; 'David Whisler'; 'Gerardo MacAlpin'; 'Billy Chundak'; Lucy Hendry; Melinda Rogers; 'C. Thomas Budde, Ph.D'
Subject: CUHSD-CUHS - JUNE 28, 2011

Re: CUHSD-CUHS BLDGS 03, 13, 2B
JUNE 28, 2011

June 28, 2011 will be a busy day for CUHSD-CUHS:

Please note the following on your calendars:

9:00 a.m.	Ground Breaking
2:00 p.m.	REBID Bid Opening – BP #05 (Aluminum Storefronts/Glazing) - CUHSD Board Room
6:00 p.m./7:00 p.m.	CUHSD Board Meeting to Approve Award Recommendations for BP #05 - CUHSD Board Room

Thank you!



Sandy Adams, Project Assistant

Nielsen Construction Ca.
(760) 355-8344 (Jobsite Phone)
(760) 355-8771 (Jobsite Fax)
(760) 427-7140 (Mobile)
sadams@nielsencc.com
www.nielsencc.com

CENTRAL UNION HIGH SCHOOL DISTRICT

DATE: June 28, 2011
TO: Dr. C. Thomas Budde, Superintendent
FROM: Merritt Merten
SUBJECT: **PUBLIC HEARING FOR THE PURPOSE OF DISCLOSING THE
2011-2012 PROPOSED BUDGET, PRIOR TO FINAL ADOPTION**

ACTION

BACKGROUND:

Pursuant to Education Code Section 42103, the Board of Trustees shall hold a public hearing on the Budget for the year ending June 30, 2012, prior to final approval.

NOTICE OF PUBLIC HEARING

The Central Union High School District Hereby Gives Notice that
a Public Hearing will be held as follows:

TOPIC OF HEARING:
2011-2012 Budget

The governing board of Central Union High School District will hold a public hearing on the BUDGET OF THE DISTRICT FOR THE YEAR ENDING JUNE 30, 2012, prior to Final Adoption as required by Education Code Section 42103.

The public hearing will be held at:

**CUHSD OFFICE
351 Ross Avenue
El Centro, CA 92243
June 28, 2011
6pm**

The public is cordially invited to attend this meeting.

The proposed budget will be on file and available for public inspection at the following location and date should members of the public wish to review the budget prior to the public hearing.

CUHSD OFFICE
351 Ross Avenue
El Centro, CA 92243
June 24, 2011
8am – 5pm

Anne J. Mallory, Superintendent
Imperial County Office of Education

DISCUSSION/ALTERNATIVE/CONCERNS:

None

FINANCIAL IMPLICATIONS:

None

ACTION REQUESTED:

The Board is requested to hold a Public Hearing for the purpose of disclosing and receiving public input on the proposed budget for the year ending June 30, 2012 prior to final adoption.

ACTION: MOTION: _____ SECOND: _____
 AYES: _____ NOES: _____
 ABSTENTIONS: _____

CENTRAL UNION HIGH SCHOOL DISTRICT

DATE: June 28, 2011
TO: Dr. C. Thomas Budde, Superintendent
FROM: Merritt Merten
SUBJECT: **APPROVAL OF THE 2010-2011 ESTIMATED ACTUALS AND THE 2011-2012 PROPOSED BUDGET**

A C T I O N

BACKGROUND:

Attached you will find the 2010-2011 Estimated Actuals and the 2011-2012 Proposed Budget. A detailed narrative highlighting the most significant changes is attached for the Board's review.

DISCUSSION/ALTERNATIVE/CONCERNS:

None

FINANCIAL IMPLICATIONS:

As outlined in the Budget document and Narrative

ACTION REQUESTED:

The Board is requested to approve the 2010-2011 Estimated Actuals and the 2011-2012 Proposed Budget as presented.

ACTION: **MOTION:** _____ **SECOND:** _____
 AYES: _____ **NOES:** _____
 ABSTENTIONS: _____

MEMO

To: C. Thomas Budde, Superintendent

From: Merritt Merten, Accountant

CC: Central Union High School District Board of Trustees

Date: June 24, 2011

Re: 2011-2012 Budget

Enclosed you will find the 2011-2012 Proposed Budget for the Central Union High School District. The following summary highlights the significant changes.

Unrestricted Revenues:

- ★ **Revenue Limit Sources** increased \$120,899. Although we have a slight decrease in ADA, this net increase is due to a rate increase in the state unemployment insurance for which the state reimburses the district through the revenue limit.
- ★ **Federal Revenue** is not projected to change at this time. The revenue represented here is from Medi-Cal Administrative Activities (MAA).
- ★ **Other State Revenues** decreased \$230,865. This decrease is largely due to Mandated Cost Reimbursements received in 2010-2011 and not anticipated in the coming year.
- ★ **Local Revenue** decreased by \$92,908. This decrease is the result of a few factors, including a decrease in anticipated interest earned and FEMA funding due to the earthquake in the spring of 2010.

Unrestricted Expenditures:

UNRESTRICTED			
Category	2010-2011 Estimated Actuals	2011-2012 Budget	Difference
Certificated Salaries	13,171,164	13,562,339	391,174
Classified Salaries	3,336,588	3,303,387	(33,200)
Employee Benefits	4,149,558	4,341,764	192,206
Books & Supplies	1,038,616	781,292	(257,324)
Services & Operating Expenses	2,547,525	2,223,967	(323,558)
Capital Outlay	259,277	64,000	(195,277)
Other Outgo (excluding Transfers of Indirect Cost)	165,200	159,200	(6,000)
Other Outgo Transfers of Indirect Costs	(477,442)	(244,886)	232,556
Interfund Transfers In	(215,189)	0	215,189
Interfund Transfers Out	931,354	119,864	(811,490)
Contributions	1,976,218	1,813,681	(162,537)
Total	26,882,870	26,124,609	(758,261)

- ★ **Certificated Salaries** increased \$391,174. Contributing factors include a decrease due to retirements, non-re-elects and resignations (\$484,609); an increase due to replacement/new teaching positions, including 2 new teaching/coaching positions (\$467,331), as well as a projected decrease to substitutes & hourly budgets based on prior year's actuals (\$32,815). Step increases (approximately \$314,000) are reflected here as well.
- ★ **Classified Salaries** decreased \$33,200. The major changes reflected here are due to retirements and resignations (\$42,435) as well as projected decreases to substitutes & hourly budgets based on prior year's actuals (\$30,000). Also, step increases (approximately \$27,895) are reflected here.
- ★ **Employee Benefits** increased \$192,206. This increase reflects the above changes in Certificated and Classified Salaries. This also includes a projected increase in state

unemployment insurance and workers' compensation insurance.

- ★ **Books and Supplies** decreased \$257,324. This net decrease is the result of reducing various programs/departments (\$209,600), desks/chairs (\$164,900), and MAA carryover (\$77,900), as well as an increase of IMFRP to purchase textbooks (\$233,300).
- ★ **Services and Operating Expenditures** decreased \$323,558. This decrease is due to budget adjustments (based on prior year expenditures) in miscellaneous travel (\$10,700), utilities/services (\$158,900) and communications (\$58,900). Also included here are budget reductions in Professional/Consulting Services (\$92,900) and Mock Trial and AcaDec travel (\$14,500).
- ★ **Capital Outlay** decreased by \$195,277. This significant change is largely due to the way payments for purchase of land for the future high school were completed (\$215,189), this expense will be shifted to Fund 40 in 2011-2012. Also included here are some budget reductions (\$15,000) and an increase due to the possible loan to the SHS Booster Club for bleachers (\$35,000).
- ★ **Other Outgo (excluding Transfers of Indirect Costs)** decreased by \$6,000. This decrease is due to a scholarship that Sodexo (the company that we contract with for our cafeteria program) has given us. We transfer the money through this category to the El Centro Education Foundation for distribution.
- ★ **Other Outgo - Transfers of Indirect Costs** decreased by \$232,556. This decrease is due to Direct Support/Indirect Costs Charges being updated, mainly due to the loss of ARRA dollars.
- ★ **Interfund Transfers In** decreased by \$215,189. This significant change is due to the way payments for purchase of land for the future high school were completed (\$215,189), this expense will be shifted to Fund 40 in 2011-2012.
- ★ **Interfund Transfers Out** decreased \$811,490 is mainly due a one-time transfer back to the Special Reserve Fund (17) of money used for cash flow (\$610,000) and two one-time transfers to assist with operations in Cafeteria (\$200,000) and Adult Education (\$60,000). Also included here is a projected increase in the contribution to Cafeteria (\$58,574).
- ★ **Contributions** from unrestricted to restricted decreased \$162,537. This is largely due to the one-time purchase of a bus (contribution to transportation) in 2010-2011, for which we will receive grant funding in 2011-2012.

Restricted Revenues:

- ★ **Revenue Limit Sources** decreased \$38,474. This decrease is due to our slight drop in ADA with regards to the Special Ed Revenue Limit Transfer.
- ★ **Federal Revenue** decreased \$439,781. This net decrease is due to several factors including decreases in Special Education ARRA (\$104,529), NCLB Title I (\$52,933), Title I (\$80,738), SFSF ARRA (\$211,210), a decrease in several other programs (\$159,154), as well as a decrease in programs that have carryover (\$732,564). At this time carryover is not known and will be updated at First Interim. Also included here are increases in revenue for the Education Jobs Funding (\$863,829), remedies for the exit of Education Jobs funding will need to be addressed, Title II Part D (\$27,519) and Medi-Cal Billing Option (\$10,000).
- ★ **Other State Revenue** decreased by \$280,134. This overall decrease is largely due to unknown carryover at this time for Partnership Academies Program (\$153,180) and California Health Science Capacity Building Project (\$19,445). There is also an anticipated loss in EIA (\$90,744).
- ★ **Local Revenue** decreased by \$312,024. This decrease is mainly due to RDA payments that were received for prior years and not expected in 2011-2012 (\$195,456) and Community Challenge Grant funds (\$79,986) not expected to be received in 2011-2012. Also, there are other several various local revenues (\$36,582) that we are not anticipating to receive next year.

Restricted Expenditures:

RESTRICTED			
Category	2010-2011 Estimated Actuals	2011-2012 Budget	Difference
Certificated Salaries	3,455,720	2,919,434	(536,286)
Classified Salaries	1,837,128	1,705,584	(131,545)
Employee Benefits	1,300,246	1,220,394	(79,852)
Books & Supplies	1,918,702	832,544	(1,086,159)
Services & Operating Expenses	868,808	382,691	(486,117)
Capital Outlay	237,359	22,000	(215,359)
Other Outgo (excluding Transfers of Indirect Cost)	0	0	0
Other Outgo Transfers of Indirect Costs	393,844	154,674	(239,170)
Interfund Transfers In	0	0	0
Interfund Transfers Out	0	0	0
Contributions	(1,976,218)	(1,813,681)	162,537
Total	8,035,589	5,423,639	(2,611,950)

- ★ **Certificated Salaries** decreased \$536,286. One change noted here is due to ARRA dollars paying for salaries (150,428) in 2010-2011 and not in 2011-2012. Other contributing factors include retirements and vacancies created by resignations (\$66,607), as well as adjustments to the substitute (\$52,456) and overtime (\$266,795) budgets based on prior year's actuals.
- ★ **Classified salaries** decreased \$131,545. One change here is due to ARRA dollars used for paying salaries (34,170) in 2010-2011 and not in 2011-2012. Also there is a reduction of Title I salaries (\$16,419), Special Education salaries (\$19,153) and adjustments to the

overtime (\$40,620) and support salaries (\$30,758) based on prior year's actuals.

- ★ **Employee Benefits** decreased \$79,852. This net decrease reflects the above changes in Certificated and Classified Salaries. This also includes a projected increase in state unemployment insurance and workers' compensation insurance.
- ★ **Books and Supplies** decreased \$1,086,159. The most notable change here is regarding carryover. Since we don't know what these restricted programs will have in carryover until we close the books in August, carryover is updated at First Interim.
- ★ **Services and Operating Expenditures** decreased by \$486,117. This is another area that is impacted by unknown carryover amounts. Travel is reduced (\$160,797), Professional/Consulting Services are reduced (\$250,024) and Rentals, Leases and Repairs are reduced (\$48,957).
- ★ **Capital Outlay** decreased by \$215,359. This is largely due to the one-time purchase of a bus (\$177,359) in 2010-2011, for which we will receive grant funding in 2011-2012. Also included here is a reduction in the Routine Restricted Maintenance budget (\$38,000).
- ★ **Other Outgo (excluding Transfers of Indirect Costs)** had no changes at this time.
- ★ **Other Outgo - Transfers of Indirect Costs** decreased by \$239,170. This decrease is due to Direct Support/Indirect Costs Charges being updated.
- ★ **Interfund Transfers In** had no changes at this time.
- ★ **Interfund Transfers Out** had no changes at this time.
- ★ **Contributions** from unrestricted to restricted decreased \$162,537. This is largely due to the one-time purchase of a bus (contribution to transportation) in 2010-2011, for which we will receive grant funding in 2011-2012.

Reserves & Ending Balance

Unrestricted

The district is projecting an Unrestricted Ending Fund balance of \$8,761,339 of which \$8,189,886 is listed as Reserve for Economic Uncertainties (\$5,426,733 is for the State Deferrals, \$1,284,234 is the \$330/ADA we were advised by School Services of California to set

aside to cover possible cuts once a state budget is adopted and \$1,478,919 if for Economic Uncertainties). The remaining fund balance is designated for Revolving Cash (\$6,000), Stores Inventory (\$65,453), and Deferred Maintenance (\$500,000).

Restricted

The restricted ending balance totals \$234,434. It is composed of the following programs.

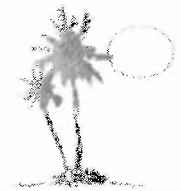
Components of Restricted Ending Fund Balance	Components of Restricted Ending Fund Balance
Medi-Cal	\$ 14,897
Lottery Inst Materials	\$ 10,376
Special Education	\$ 13,705
Other Local	\$ 195,456
Total	\$ 234,434

Unrestricted Deficit/Surplus Spending

The Unrestricted General Fund is currently projected to end the year with a surplus of \$780,233. However, the possibility exists that the State will fail to maintain level revenue limit funding as promised in the Governor’s May Revision and could result in the loss of \$300 (or more) per ADA. If this were to occur, it would result in a deficit of over \$500,000. Additionally, known increases in certificated salaries and benefits will reduce this surplus by approximately \$73,000.

Restricted Deficit/Surplus Spending

The Restricted General Fund is estimated at this time to end with a surplus of \$10,376. This amount is Lottery Funds for Instructional Materials.



**Fiscal Year 2010- 2011
Budget Explanations**

Unrestricted General Fund

Object Codes	2010-2011 2nd Interim	2010-2011 Estimated Actuals	Variance	Explanation
REVENUE				
8010-8099	Revenue Limit Sources	22,947,770	154,973	RL State Aid-Prior Years and RDA
8100-8299	Federal Revenue	40,733	-	no change
8300-8599	Other State Revenue	3,328,331	(229,516)	Other State Revenues
8600-8799	Other Local Revenue	712,611	78,371	Leases & Rentals and FEMA funding
	TOTALS	27,103,988	3,828	
EXPENDITURES				
1000-1999	Certificated Salaries	13,171,164	27,566	Part-time Certificated and Certificated Coaching stipends
2000-2999	Classified Salaries	3,322,099	14,489	Clerical Overtime
3000-3999	Employee Benefits	4,133,384	16,174	same reasoning as Certificated & Classified Salaries
4000-4999	Books and Supplies	1,102,360	(63,743)	net decrease in materials & supplies and an increase in maintenance supplies
5000-5999	Services & Other Operating Expenditures	2,526,849	20,676	projected increase due to revised direct costs for transfer of services and cell phones
6000-6999	Capital Outlay	271,964	(12,687)	projected decrease due to movement of budget in technology
7400-7499	Other Outgo (excluding Transfers of Indirects)	162,200	3,000	due to transfer of donation money to the foundation
7300-7399	Other Outgo Transfers of Indirects	(477,442)	-	no change
8900-8929	Interfund Transfers In	(215,189)	-	no change
7600-7629	Interfund Transfers Out	668,890	262,464	projected transfer to Cafeteria (\$200,000) and Adult Ed (\$60,000) for operating purposes
8980-8999	Contributions	1,819,620	156,599	projected increase in Transportation contribution (one-time bus purchase)
	TOTALS	26,458,333	424,537	
Net increase (decrease) in fund balance				16,174
				224,946
				645,655

**Fiscal Year 2010-2011
Budget Explanations**

Restricted General Fund					
Object Codes		2010-2011 2nd Interim	2010-2011 Estimated Actuals	Variance	Explanation
	REVENUE				
8010-8099	Revenue Limit Sources	406,108	406,108	-	no change
8100-8299	Federal Revenue	3,615,943	3,615,943	-	no change
8300-8599	Other State Revenue	1,243,794	1,288,652	44,858	projected increase in Other State Revenue
8600-8799	Other Local Revenue	987,657	1,193,725	206,068	projected increase due to RDA funding
	TOTALS	6,253,501	6,504,427	250,926	
	EXPENDITURES				
1000-1999	Certificated Salaries	3,472,600	3,455,720	(16,880)	projected decrease in hourly
2000-2999	Classified Salaries	1,822,128	1,837,128	15,000	projected increase in substitutes
3000-3999	Employee Benefits	1,299,031	1,300,246	1,214	same reasoning as Certificated & Classified Salaries
4000-4999	Books and Supplies	1,899,563	1,918,702	19,139	projected increase in materials & supplies and maintenance supplies
5000-5999	Services & Other Operating Expenditures	836,471	868,808	32,337	projected decrease due to revised direct costs for transfer of services and operating expenditures
6000-6999	Capital Outlay	92,500	237,359	144,859	projected increase in Transportation due to the one-time purchase of a bus, for which we will receive grant funding in 2011-2012
7100-7299	Other Outgo (excluding Transfers of Indirects)	-	-	-	no change
7400-7499	Other Outgo Transfers of Indirects	393,844	393,844	-	no change
7300-7399	Interfund Transfers In	-	-	-	no change
8900-8929	Interfund Transfers Out	-	-	-	no change
7600-7629	Contributions In	(1,819,620)	(1,976,218)	(156,599)	projected increase in Transportation contribution
8980-8999	TOTALS	7,996,518	8,035,589	39,071	

Net increase (decrease) in fund balance

(1,743,017) (1,531,162)

1,214

Unrestricted Deficit/Surplus Spending

The Unrestricted General Fund is currently projected to end the year with a surplus of \$16,174.

Restricted Deficit/Surplus Spending

The Restricted General Fund is estimated at this time to end with a surplus of 1,214.

CENTRAL UNION HIGH SCHOOL DISTRICT

DATE: June 28, 2011
TO: Board of Trustees
FROM: C. Thomas Budde
SUBJECT: **APPROVAL OF THE PROPOSAL FROM THE SOUTHWEST BOOSTER CLUB REGARDING THE PURCHASE OF ADDITIONAL PORTABLE BLEACHERS FOR THE SHS ATHLETIC FIELDS**

A C T I O N

BACKGROUND:

Please see attached proposal from Bill Caldwell, Southwest Booster Club President.

DISCUSSION/ALTERNATIVE/CONCERNS:

None.

FINANCIAL IMPLICATIONS:

\$34,000 has been budgeted for this expenditure.

ACTION REQUESTED:

The Superintendent recommends the Board approve the proposal from the Southwest Booster Club for an advance of \$34,000 for the purchase of additional portable bleachers for the football field and other athletic fields.

ACTION: **MOTION:** _____ **SECOND:** _____
 AYES: _____ **NOES:** _____
 ABSTENTIONS: _____

Lucy Hendry

From: Bill Caldwell <billc_dollar@yahoo.com>
Sent: Wednesday, June 22, 2011 3:47 PM
To: Lucy Hendry
Cc: C. Thomas Budde, Ph.D
Subject: Proposal for Bleachers Southwest High School Booster Club

Southwest Booster Club S.W.B.C Making a difference for our children

Dear Mrs Vogel,

We are asking for your support and the support of the trustees in regards to the following proposal from the SWBC to purchase bleachers that will increase seating by 450 - 500 seats.

The Booster Club with cooperation from the ASB at Southwest will pay for the bleachers through fund-raising and a 10% contribution from the ASB from the monies raised at the gate from Football games only. This will allow not only additional seating for Football but also for Baseball, Soccer, Graduation, and any special event where seating is needed, and portable seating can be used.

The amount is approximately \$34,000.00 depending on transportation cost.

We would ask that the district advance the money for the bleachers and that the SWBC will pay back the District in the following payment schedule.

01/01/2012 - \$7,000.00

01/01/2013 - \$7,000.00

01/01/2014 - \$7,000.00

01/01/2015 - \$7,000.00

01/01/2016 - \$6,000.00

This will allow the bleachers to be used within the next season, increase gate dollars for ASB, increase sales at the SWBC, increase seating for Graduation, and all paid for by ASB and SWBC. This will be an investment for the District and the collateral will be on campus and District property from day one.

Bill Caldwell
SWBC President
06/22/2011